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Aspiring Politicians To Run For SGA Positions

by Stan Goldich

The Student Government Association will conduct elections for all student positions on college committees Thursday and Friday, April 29 and 30, at pre-registration. Nominating petitions are due Thursday, Friday or Saturday, April 22, 23 or 24, in Mather Hall. Ninety-three positions are to be filled. The available positions are described on page 3.

Any full-time undergraduate at Trinity who expects to be in residence at the Hartford campus at least half of the upcoming academic year is eligible to run for any position, with the exception of four committees, whose membership restrictions are noted in their descriptions on page 3.

Free University: New Options On 3 R's

by Patrick Heffernan

A new innovation in course curriculum at Trinity is ready to be instituted. The program is entitled "Free University" and is scheduled to begin in the 1976 fall semester.

Free University consists of interesting and diverse non-credit mini-courses which will be offered by administrators, professors, and students alike. Courses may be of either an academic or non-academic nature. Free University will provide members of the Trinity community with a chance to get to know each other a little better. Any member of the Trinity College community is free to teach and take courses.

Teaching forms for the first semester will be circulated shortly. A booklet with course descriptions, fees, (if any), dates, and locations will be published during the second week of September.

Free University courses will not have any instructional cost, although the student may be required to foot a minimal bill if any material is required to participate in the course. The duration of the classes will vary; they may last an entire semester or be as short as one meeting.

Free University is nothing revolutionary or novel. It has been a success at many other New England colleges. Both Yale and Williams have similar programs which have proved popular.

Williams' mini-course curriculum is divided into six categories which include music, culture and ceremony, skills and craft, dance, outdoor activities, and miscellaneous seminars. Mini-courses offered at that college illustrate the variety, practicality, and appeal of such classes. Offerings include guitar, piano, jazz workshops, macrame, leather working, gourmet cooking, emergency medical care, yoga, belly dancing, childbirth, introduction to frisbee, poetry workshops, and colloquiums on such topics as assassinations, nuclear power, and the Middle East.

In its early stages at Trinity, Free University was a student government project. SGA

Transfer, exchange, and visiting students are also eligible to run.

The Election Committee recommends that each candidate submit a written statement of not more than 100 words to the Tripod this weekend for each position applied for. Statements should be typed double-spaced, and the total words counted and written on top of the statement. Statements will be printed along with the sample ballot April 27 - and must be received at the Tripod office by 7 p.m. Sunday, April 25. As Joann Wolfson has said, "the Trinity community would greatly appreciate CREATIVE CAMPAIGNING in the upcoming election."

To appear on the ballot, a

nominating petition must be submitted. The petition must contain the petitioner's name, class, box number, phone, and the position applied for. Only one position may be listed on a petition. Students desiring to run for more than one position must submit a valid petition for each position. There is no official "nominating petition" form.

All nominating petitions must include the signatures of fifteen (15) full-time undergraduates presently enrolled at Trinity. Petitions with more than fifteen signatures are also acceptable and have been utilized by previous candidates as part of their overall campaign strategies. An individual's signature may appear on more than one petition for the same office, and may appear on one candidate's petitions for a series of offices. Any petition that does not meet the above criteria will be declared invalid.

Nominating petitions are to be submitted on Thursday, April 22, Friday April 23, or Saturday April 24 between the hours of 9 a.m. and 6 p.m. in the locked petition box at the Mather Hall Front Desk. This extension of the deadline to Saturday is a change from past years, it was specifically instituted for procrastinators. Absolutely no petitions will be accepted before 9 a.m. April 22 or after 6 pm April 24, unless there are significant extenuating circumstances. Potential candidates are advised as to the inflexibility of this rule, and are strongly urged to meet the petition deadlines.

Students submitting petitions will be notified by mail on Monday morning (April 26) as to whether or not their petition(s) has been accepted. Rejected petitioners will also be contacted immediately. Appeals will be allowed 12 am to 6 am Saturday and Sunday on the roof of Mather as well as Monday afternoon between 1:00 - 2:00 pm in the Student Government Office. After 2 pm April 26 no further appeals will be allowed.

The official (sample) ballot will be printed in the Tripod of April 27. It is the responsibility of every accepted petitioner to make sure that (s)he is correctly listed on the ballot. If a mistake has been made, the Election Committee must be notified that evening from 6 pm to 8 pm in the Student Government Office. Anyone running should learn where that is. No appeal will be allowed after 8 pm April 27 regarding the listing on the ballot.

Elections will be held on Thursday and Friday, April 29 and 30 at preregistration in the Washington Room. All those who don't vote will be looked on with disdain by their fellow students. Seniors are exempt from this treatment because they are not allowed to vote. As John Gillespie has succinctly stated: "Who cares about seniors they're not worth anything anyway." He had other comments as well but they are unprintable. Ballots may be cast by eligible voters (undergraduates to be enrolled next year) from 9:00 am to 5:00 pm. Students are entitled to vote for two-thirds to the closest whole number of available positions for each office, except for the SGA, where each person may cast no more than seven votes. Candidates receiving the largest number of votes shall be declared winners; however, victory as a write-in candidate shall also require a minimum of fifteen (15) votes.

Information on absentee ballots can be obtained through the Student Government Office.

The Election Committee encourages campaigning for those who wish to. No campaign for any candidate for any office may spend over \$25 in its activities. All contributions over and including \$1000 must be reported to the appropriate authorities and the election campaign committee as well. Corruption is discouraged.

The Chairpersons of the Election Committee are Shelia Driscoll and Stan Goldich. Any questions or problems concerning the election should be directed to them.

As Gary Ancuda, one of the headwaiters for Saga, has stated: "Democracy can only work if we work to make it work."

Rudolph Speaks On Class Of '76



Frederick Rudolph

"Undergraduate Life in Revolutionary America" will be the topic of a lecture to be given by Professor Frederick Rudolph of Williams College at 8:00 p.m., Thursday, April 22, in Boyer Auditorium of the Life Sciences Center at Trinity College. Sponsored by the Trinity Bicentennial Commission, the lecture is free and open to the public.

His lecture will examine various facets of life as an undergraduate in the Revolutionary period with special attention to its lighter moments.

Rudolph, who is the Mark Hopkins Professor of History and Chairman of the American Civilization program at Williams, is an authority on the history of higher education. He has written several books, including *Mark Hopkins and the Log* (1956) and *The American College and University: A History* (1962). He edited *Essays on Education in the Early Republic* and is presently working on a history of American college curricula for the Carnegie Council on Policy Studies in Higher Education.

He was graduated from Williams with a B.A. in 1942. He taught at Williams during 1946-47 and received an M.A. from Yale in 1949 and a Ph.D. in 1953. He rejoined the Williams faculty in 1951 and has been a full professor since 1961.

Rudolph has been awarded two Guggenheim Fellowships and has been a visiting professor at Harvard.

MBOG Presents Rites Of Spring

by Kenneth Feinswog

Concert and Dance Chairman This year's Mather Board of Governors has decided to replace a single Spring Weekend, with a series of Spring Weekends and Weekdays.

Leading off the series event was last Friday's Joke Nite in the Cave. Saturday, April 10th, MBOG presented the Magic Music Band in concert on the Quad.

Friday, April 23, will witness two events, an as yet unscheduled event in the Cave from 9-11 (it will be announced later in the week) will precede the film. At the stroke of midnight, a horror movie will be shown in Cinestudio, *The Night of the Living Dead* Admission to both of these events is free.

Saturday, April 24th MBOG will present its first annual semi-formal dance. It will be held in the cafeteria from 9:00 p.m. to 1:00

p.m. A jacket and tie are required and admission is two dollars per couple or 99¢ if you come stag.

It must be stressed that those who do not have dates are very strongly encouraged to come to the semi-formal. Dates are not required, they are being subtly discouraged in order to include as many people as possible. With or without a date, everyone is encouraged to come to the semi-formal. Also, free beer, wine, and grain alcohol punch will be served.

The weekend concludes with a concert on the Quad by R.C.A. recording artists, the Silver Auto Band. Their music, is in the Eagles or Orleans vein. The concert begins at 2 o'clock on the quad.

The following weekend (April 30-May 2) the Board of Governors will present the highlight of these weekends. Friday night on the Quad, there will be a concert

featuring a major attraction plus opening acts. The feature group will be announced later on in the week. One group that is under consideration is an English Band called Dr. Feelgood.

On Sunday afternoon the Board is presenting Monkey Pharts Day. It will be held on the Quad for the entire afternoon and will include many events. There will be "events of skill," such as gold fish swallowing contests, beer drinking relays, an all-campus tug of war, and pie eating contests. If any one has ideas for any additional activities for Monkey Pharts Day please contact an MBOG member.

Other upcoming events are the Last Day of classes. Dance on May 5, and probably a few more days of "music on the Quad".

Continued on pg. 3

NEASC Examines Trinity For Reaccreditation

by Howard Sherman

Last week a committee of the New England Association of Schools and Colleges (NEASC) visited Trinity to gather information which will help them decide if the college is to be reaccredited.

Every ten years, the association conducts a re-accreditation of Trinity as well as many other non-profit colleges and schools in the New England area.

According to J. Ronald Spencer, dean of students, the re-accreditation process is actually, "an affirmation by an objective outside agency that Trinity College has academic standards and that its degree represents something tangible and earned." He added that the likelihood of Trinity not being reaccredited is "very low."

Spencer said he hoped that the report prepared by the association would supply the college with "some constructive comment and criticism." Said Spencer, "They (the association) may be able to see some things we aren't doing and should be doing."

In their examination of Trinity College, the NEASC examined several facets of college administration and student life. The visiting committee surveyed the

quality of financial management, taking a close look at the college's present financial status.

The committee also attempted to determine the quality of the faculty, curriculum and library facilities. The committee members were also concerned with ascertaining the quality of such student services as dorms, medical programs and extra-curricular activities.

In an effort to obtain this information, a student luncheon was held during the committee's visit. It consisted of a question and answer period designed to gauge student opinion on the quality of a Trinity education. Members of the committee brought up for discussion several topics of student interest.

Henry Merens, '76 a participant in the meeting, stated that among the issues discussed was the need for distribution requirements. Merens mentioned that arguments for and against distribution standards were offered.

One observation which received near unanimous support was the increasing "anti-intellectual trend" on the present college scene. Merens explained that most of the students discussed the increase in television viewing and

decrease in reading for enjoyment.

In a separate series of meetings, a committee member questioned several female students on the ability of the college to meet their needs. In the area of sports most of the women agreed on the adequacy of the college's facilities. In their opinion, there usually was an equal

distribution of facilities between males and females. However, several considered the shortage of female coaches a hindrance to the women's athletic program.

In preparation for the visit of the reaccreditation committee, the college administration prepared a

"self-study report" of Trinity College. This report was used by the association as background information for their visit. Spencer stated that the preparation of the report was helpful to the faculty and administration because it allowed them to examine themselves and their departments.

Where Have All The Candidates Gone?

by Steven Kayman

As the months remaining in the battle for convention delegates wind down, so also does the candidate pool. There are, perhaps, only three realistic possibilities for the nation's voters to choose between—Ford, Carter, and that old warhorse, Hubert Humphrey.

Ronald Reagan is still hoping that a victory in Texas, where he is favored, will put him back on his feet. But, trailing Ford by 521 delegates to 159, he might need more, a miracle.

On the democratic side, the past few weeks have witnessed the total demise of Sharp and Harris, as

well as a slow deterioration in the chances of Henry Jackson, Morris Udall, and George Wallace.

Henry Jackson was counting on, and predicting, a landslide victory in New York to revive his flagging candidacy. And he did win, but hardly by a landslide, not even, in fact, by a majority. As *Time* reported, "By overstating his chances, Jackson greatly reduced the impact of his victory in New York and missed the big lift that he had sought."

Udall needed a win in Wisconsin to prove himself a serious candidate. His narrow one percentage point loss to Carter kept him alive, but just barely. Even his unexpectedly strong showing in New York, again finishing second to Carter's 104 delegates with 70, is only a mild boost. After all, Udall has yet to win a primary.

Carter, the frontrunner, is also having his problems. In New York, he had hoped to do far better than his poor third place with 35 delegates. And in Wisconsin, Carter was hoping to knock Udall out of the race with a decisive victory. Instead, the contest was so close that some newspapers at first published articles describing Udall as the victor.

Carter's hopes have, however, been far more adversely affected by some ill-chosen remarks he made in regards to neighborhood integration. When asked to explain his recent statement that there was "nothing wrong with ethnic purity being maintained," Carter replied that he wholeheartedly supports open-housing laws but objects to programs which "inject black

families into a white neighborhood."

In spite of the protests registered by many black leaders, Carter refused to retract his statements for some time. Eventually, however, Carter admitted his mistake: "I was careless in the words I used, and I apologize for it." But it may be too late. As Jackson said, Carter "will be explaining that for the rest of the campaign." It is, indeed, difficult to predict the long-range effects it will have on Carter's previously strong liberal and black backing. Many liberals fear that, in this, Carter has shown his true colors.

Meanwhile, watching carefully from the sidelines of the rat-race is our old friend Hubert Humphrey. Humphrey's ambitions rest on the hope that a deadlocked convention will turn to him as a compromise candidate. In the next big contest, the Pennsylvania primary of April 27, Humphrey's backers hope to keep the Democratic race a three-man battle by stalling Carter. Currently, Carter is leading Jackson by a 2 to 1 margin in polls of that state's preference, but much of his support is thought to be wavering.

Humphrey has begun to increase his public activities, still insisting that he will enter no primaries. But he may have been the real winner in Wisconsin and New York, since the other candidates were all rather disappointed. Many Jackson and Udall votes may be leaning towards Humphrey, if a deadlocked convention gives him his chance. If anyone is to out-distance Carter for the democratic nomination, it seems as though it will have to be Humphrey.

Davis Donates Dollars To Trinity

Trinity College has received a gift of \$750,000 from Shelby Cullom Davis, financier, philanthropist and former U.S. Ambassador to Switzerland. The gift will establish an endowed professorship and related programs of internships and seminars in the field of American business and economic enterprise.

The gift brings to \$8 million the total of contributions to Trinity's current \$12 million fundraising campaign announced in January 1975.

The new professorship will augment the curriculum at the College in studies of the economic theory, practice and history of the American business system. An unusual feature of this professorship is the inclusion of programs for students to learn firsthand about American business through on-site internships with business and industrial firms. In addition, seminars will bring students, faculty and representatives from business together for study and discussion of substantive issues in business and education.

Acknowledging the gift, Trinity College President Theodore D. Lockwood said, "In our collaboration to create this new professorship, Ambassador Davis and the College shared a conviction that it is important for students to develop a perceptive understanding of the character, role and performance of American business and economic enterprise. By reason of its location in a region where many of America's leading insurance, banking and industrial firms have their headquarters, Trinity is particularly well suited to assume this undertaking. We believe that the business sector as well as the academic community will benefit from the creative influence and constructive leadership which this professorship and the related programs will bring.

"Shelby Cullom Davis has distinguished himself in finance, government, and education, and has made lasting contributions to some of America's outstanding educational institutions. We are honored that this new professorship will bear his name, and be known as the 'Shelby Cullom Davis Professorship of American Business and Economic Enterprise.'"

The professorship, which will be activated at a later date, will be in

the College's Department of Economics.

Davis, who served as U.S. Ambassador to Switzerland from 1969 to 1975, is a graduate of Princeton University, earned a master's degree at Columbia University, and a doctorate in political science at the University of Geneva. He was awarded honorary degrees from Bradley University (1964) and Trinity College (1973).

He began his career as continental correspondent for the Columbia Broadcasting Service in Geneva in 1932. He subsequently was economist and statistician for

Insurance, and Rockford College (Illinois).

His philanthropic support of education and cultural activities has been substantial and over the years he has endowed the Princeton Center for Historical Studies, as well as several professorships of history at Princeton, a professorship in Slavic and Far Eastern history at Wellesley College, the Cullom-Davis Library at Bradley University in honor of his parents, and the museum at Lincoln Center for the Performing Arts in New York.

The \$12 million "Campaign for Trinity Values" seeks to raise new endowment for faculty and academic programs, scholarships, the College Library, and other campus needs. A portion of the goal is also designated for an addition to the Trinity College Library building.



Shelby Cullom Davis

the Investment Corporation of Philadelphia, a founder and treasurer of the Delaware Fund, and economic advisor to Governor Thomas E. Dewey of New York.

Following this experience he returned to finance and spent 22 years as managing partner of Shelby Cullom Davis and Company, an investment banking house and the world's largest firm specializing in insurance securities.

Davis is also a director of three insurance companies and four mutual funds.

Concurrent with his activities in business and government, Davis took an active interest in education. He has been chairman of the history advisory council of Princeton for the past 35 years, and a member of the finance committee and board of the College Retirement Equities Fund, a trustee of Jackson Laboratory, Plimoth Plantation, the College of

Fellowships Awarded

The Faculty and the President have awarded to seniors ranking high high in the Class of 1976 and planning to begin graduate study in the fall three fellowships for graduate study which are endowed at Trinity College. The W.H. Russell Fellowship was awarded to Susan McGill, and the alternate for

that Fellowship is Michele Vesekis. The H. E. Russell Fellowship was awarded to Paul Sachs, and the alternate for that Fellowship is Sally Tarbell. The Mary A. Terry Fellowship was awarded to Timothy Cross, and the alternate for that Fellowship is also Sally Tarbell.

Stephen Poole was awarded an Honorary H. E. Russell Fellowship. An honorary fellowship is awarded to the person who would have otherwise received the fellowship with stipend if he or she has been accepted for graduate study and has received another financial award which would be reduced if the Trinity stipend were given to him or her.

The Fellowships that were awarded are described briefly on page 218 of the Trinity College Bulletin, Catalogue Issue, 1976-1976.

AIESEC Travels To Md.

by Charlie Bathke

Eleven members of AIESEC (International Association of Economics and Management Students) ventured south to participate in the spring Northeast regional conference, April 8-11. The conference was sponsored by the AIESEC committees at Johns Hopkins University and Goucher College, in Baltimore.

120 representatives from 20 colleges and universities attended the convention. The purpose of the gathering was to compare methods used by different committees and discuss future goals.

After an excellent welcoming reception at Goucher College Thursday night, the delegates moved on to Johns Hopkins for a day-long series of seminars and discussions the following day. One of the highlights of Friday's program was a reception and luncheon with Baltimore area

businessmen. This was an excellent opportunity to compare Hartford and Baltimore businesses.

AIESEC-Trinity's president, Peter Bielak, and Mike Flis, conducted a mock interview with an insurance executive. The demonstration illustrated methods of raising business-management internships for foreign students in the United States. (Trinity's committee raised more internships than any other in the Northeast.)

At night the meetings were replaced by more relaxing activities—drinking, partying, etc. Saturday's seminars followed a similar format to Friday's, but were more specialized. The AIESECers were treated to an outdoor barbeque lunch. Saturday night provided more festivities. Everyone left in a good mood on Sunday after a superb champaign brunch.

For its finale the American Studies '30's Film Series will show John Ford's "Stagecoach," starring John Wayne and Thomas Mitchell, Wednesday, April 21, at 4 in Cinestudio. Open to all, admission gratis.

Position Description

93 Elected Offices To Be Filled

Continued from pg. 1

STUDENT COMMITTEES STUDENT GOVERNMENT ASSOCIATION - 27 positions -

The SGA is the general student representative body. It concerns itself with all issues relating to student life. It sets Budget Committee and Mather Board of Governors policy and acts as a review board for all Budget Committee and MBOG decisions.

The Student Government Association allocates the \$110,000 student activities fund, acting upon the recommendation of the Budget Committee. It recognizes all campus organizations, approves constitutions, and adjudicates complaints involving student organizations. It recommends policy for the administration of Mather Hall and related facilities. The SGA is also responsible for conducting all student elections, and sets all election rules. In the past it has worked on the issues of student representation on the Board of Trustees, the expansion and renovation of Mather Hall, the establishment of a Rathskellar on campus, the improvement of college medical facilities, and various political issues. Twice annually, the SGA publishes the Course Evaluations.

Three members of the Budget Committee and six members of MBOG are appointed by and from the SGA. The SGA also appoints one student, from among its membership, to the Academic Affairs Committee, Curriculum Committee, Board of Inquiry, Board of Reconsideration, and Athletic Advisory Board. It also appoints the full student membership of several other committees, including the Parking Appeals Board and Space Use Committee.

The Student Government Association is comprised of thirty-six students, nine of whom are freshmen elected in the fall.

BUDGET COMMITTEE - 12 positions -

The Budget Committee is the student finance committee, responsible for coordinating student activities, allocating the \$110,000 student activities fund, and approving student organization checks. All decisions made by the Budget Committee are subject to review by the SGA. The Budget Committee is composed of 12 elected students, three

liaisons from the SGA, and two administrators.

MATHER BOARD OF GOVERNORS - 25 positions, by committee

Mather Board of Governors is the student social programming committee, responsible for providing a balanced schedule of diverse social and cultural activities to appeal to the varied interests of the Trinity College Community. MBOG is made up of 18 elected upperclassmen, six elected freshmen, six liaisons from the SGA, and the Associate Dean of Student Services. MBOG is divided into four major subcommittees: Concert & Dance (10 members); Lectures (5 members); Small Activities (5 members); and Cultural Events (5 members). Students nominating themselves for MBOG positions must specify on their petition which committee they are running for.

ConnPIRG - 5 positions -

The Connecticut Public Interest Research Group (ConnPIRG) is a student-financed organization for social change, independent of any colleges or other groups. The five elected students will comprise the Trinity Board of Directors, and two students will be appointed to represent Trinity students on the ConnPIRG State Board of Directors, which is composed of students from six Connecticut colleges. The State Board allocates funds, decides areas of concern for ConnPIRG, and hires the professional staff. The Trinity Board is responsible for representing the feelings of Trinity students, overseeing ConnPIRG's activities on campus, and helping Trinity students with projects.

FACULTY COMMITTEES ACADEMIC AFFAIRS COMMITTEE - 2 positions -

The Academic Affairs Committee deals with the formulation and application of academic procedures and regulations. Its responsibilities include: adjudicating cases of plagiarism and academic dishonesty, applying faculty rules on academic standing, voting to require withdrawals for academic reasons and to approve readmission of persons required to withdraw for academic reasons, deciding grading standards, and overseeing the admissions process.

The committee is composed of three students, six faculty, and

three administrators. The proceedings of the committee are strictly confidential and members are expected to attend the usually weekly meetings, vote seriously on cases of academic dishonesty, and participate on subcommittees which deal with particular areas. No one who has been convicted of academic dishonesty will be allowed to run for this committee. In addition, no student may serve on the Academic Affairs Committee and the Academic Dishonesty Board of Appeals concurrently.

Curriculum Committee - 3 positions

The Curriculum Committee concerns itself with the operation of the college curriculum. Within this framework, it performs several specific functions. All courses and their descriptions must be approved by the committee. This function, while often routine, allows the committee to decide what courses will be taught each term. The Curriculum Committee must approve all Open Semester projects, student-taught courses, and new majors. It establishes the requirements for the degree, minimum course credits, and any additional requirements. It also considers the effective functioning of the advising system. The Curriculum Committee is considered one of the more important committees by the faculty. The Committee is composed of four students, nine faculty members, and three administrators.

College Affairs - 3 positions

The College Affairs Committee makes recommendations aimed at improving all areas of student life, creates programs to facilitate improved faculty student-relations, and acts as a student grievance committee on matters pertaining to student affairs and residential life. Specific items that the committee has dealt with in the past include the use of Mather Hall, operation of the Bookstore, and dispensation of the parking violations fund. The committee has also sponsored a series of student-faculty parties.

The College Affairs Committee is comprised of four faculty members, four students, the Dean of Students, and the Director of Buildings and Grounds.

ADJUDICATING COMMITTEES ACADEMIC DISHONESTY BOARD OF APPEALS - 3 positions

This Board serves as an appeals body to the Academic Affairs Committee in cases of alleged student academic dishonesty. Members meet in closed session and are convened infrequently. The Board is composed of four faculty and two student members. In addition, two members of the faculty and two students are elected to serve as alternates. No one who has been convicted of academic dishonesty will be allowed to run for this Board.

BOARD OF INQUIRY - 2 positions

The function of the Board of Inquiry is to hear and decide, in certain limited cases, disputes involving a student charged with violating a non-academic college regulation. The panel is composed of three students who have been enrolled and on campus for at least four semesters, three administrators, and three tenured faculty members. No student may serve on the Board of Inquiry and the Board of Reconsideration concurrently.

BOARD OF RECONSIDERATION - 2 positions -

The Board of Reconsideration serves as the appeals body to the Board of Inquiry. It is composed of two seniors, two administrators and two tenured faculty members. No student may serve on the Board of Reconsideration and the Board of Inquiry concurrently.

TRUSTEE COMMITTEES

LIBRARY COMMITTEE - 2 positions -

The Board of Trustees Library Committee is composed of two students, and several administrators and trustees. It makes recommendations to the Board of Trustees concerning broad issues of library policy. The committee meets approximately twice annually.

STUDENT LIFE COMMITTEE - 2 positions -

The Trustee Student Life Committee includes two students and several members of the Board of Trustees and the administration. The Committee is concerned with the quality of student life at Trinity. It meets infrequently throughout the year.

BUILDINGS AND GROUNDS - 2 members -

The Buildings and Grounds Committee is concerned with major decisions relating to the physical plant of Trinity College. ADMISSIONS AND FINANCIAL AID - 2 positions -

This Trustee Committee oversees the general policy of the

Admissions and Financial Aid offices. One of these positions will be closed to seniors.

COLLEGE COMMITTEES

FINANCIAL AFFAIRS - 2 positions -

The Financial Affairs Committee's function is to annually review the preliminary college budget, prepared by the President's office, before submission to the Trustees. The Committee alligns the college's fiscal priorities. This committee is composed of two students, six faculty members, and five members of the administration. ATHLETIC ADVISORY COMMITTEE - 1 position, 2 year term -

The Athletic Advisory Board serves as an advisory board to the Director of Athletics on all matters pertaining to athletics at Trinity College. Specifically, it approves athletic awards, and recommends the conferring of Varsity status. Meetings are held approximately twice a semester. Rising seniors are ineligible due to the two year term.

CAPITAL CAMPAIGN COMMITTEE - 1 position -

The responsibility of this committee is to oversee the planning and implementation of Trinity's current campaign for \$12 million to strengthen faculty, scholarship, and the library. The student's duties include representing the viewpoint of students and serving as a liaison between the committee and the student body.

Bond Speaks at Trinity

by Seth Price

Julian Bond came to Trinity last Wednesday night. The Georgia State Senator spoke for some thirty five minutes before a packed house in the Washington Room on the subject of "What's Next?" Bond's appearance was the final event in the Black Cultural week sponsored by the Trinity Coalition of Blacks.

Bond spoke of blacks in the U.S.A., past, present and future. He told of the United States a country now celebrating its 200th birthday which refuses to look at its past. The "democratic U.S.A." of 200 years ago denied equality to a great many people, among those Afro Americans, "a people kidnapped from their homeland . . . (and who saw) their families destroyed."

Two-hundred years later, "a large American underclass waits for its own Declaration of Independence to take effect."

Yet the past twenty years have been a time of gains for Blacks in America. Bond stated, "Legal apartheid in the U.S. began to be destroyed." Civil rights had become a synonym for politics.

The Kennedy and Johnson administrations of the 1960's made attempts to help the deprived in America. Battles against discrimination in housing, employment, education and government were waged and with some public support, often won. The peaceful protests of the early 60's gave way to the "rapacious rioters" of the late 60's and public opinion turned against the civil rights movement.

The Nixon and Ford administrations have since done little to improve life for the poor and the needy. Bond stated, "The reigns of our government have been seized by a massive coalition of the comfortable and the snug . . . They have closed their eyes to the needs of the needy, substituting for it, a continuous gratification of the gross and the greedy."

Bond stated that an impotent Congress has lacked the "testicular fortitude" to override presidential vetoes which have served to hurt those at the bottom of American society. As Bond sees it, the gains of the 60's are being wiped out by the inaction of the 70's.

Bond utilized a massive vocabulary and used alliteration liberally throughout his lecture. He alternately spoke of the problems faced by black Americans and by



photo by Bob Gibson

the poor and needy as a whole.

To back up his statements on the "black problem" which today exists in the U.S.A., Bond brought forth many statistics. One half of the black families in the U.S. earn less than 4,000 dollars a year, black males die seven years earlier than their white counterparts and the infant mortality rate for blacks is one and a half times that for whites.

The Senator feels that our worst problem is that "the schools are not educating . . . The young are nodding in the doorways of abandoned housing . . ."

The sum total is that "the war on poverty appears lost." In an apparent reference to Democratic Presidential hopeful, Jimmy Carter, Bond called blacks "the 200 year victims of the philosophy of ethnic purity."

Bond concluded his lecture with a quote from the American educator and writer W.E.B. Dubois: "What will be, no one knows. It may be a great physical segregation of the world across the color line . . . or it may be an utter annihilation of class lines into one mankind . . . but this would be a matter of centuries. We live in years. (To improve our society in the near future) we need thought, plan, and organization."

In the question and answer session which followed, Bond spoke of his support for Morris Udall for President and his disdain for Jimmy Carter, a candidate who has "pulled peanut butter over the eyes of most Americans." He called Udall "a splendid person," one who votes for things of interest to blacks and the poor in general. He has a fine fourteen year voting record.

Bond has only one word for those who want to see a better United States, "Vote!"

ConnPIRG Offers Academic Opportunities

by Stan Goldich

Trinity students can earn academic credit with ConnPIRG in a number of ways: through independent study projects, through internships, or by participating in class projects that may involve term papers, survey research, or background investigation suggested and coordinated by ConnPIRG's professional staff. ConnPIRG projects done by Trinity students in the past include an open semester, a two-credit independent study, and a term paper.

With faculty cooperation, credit can be received for public interest research. Why write a paper that will go no further than a teacher's desk? Do a public interest project under the auspices of ConnPIRG and we'll —

— give you the assistance and advice of the full-time professional staff.

— provide any necessary funding.

— publish a final report or paper

— do a press release and hold a press conference.

— file suit, if necessary.

Possible projects might include:

CONSUMER PROTECTION

1. Investigating and improving the effectiveness of Small Claims Court (Political Science)

2. A study of auto insurance rates (economics)

3. Surveying fat content in

ground beef

PUBLIC HEALTH AND SAFETY

1. Investigating abuses in mental institutions. (Education, Sociology, Psychology.)

2. Studying the treatment of juvenile delinquents. (Psychology, Sociology, Education, Political Science.)

3. Studying toy safety. (Engineering.)

4. Reporting on the potency of vitamins, minerals, or proteins in foods (chemistry, biology)

EQUAL OPPORTUNITIES FOR ALL

1. Investigating difficulties faced by foreign speaking citizens. (Modern Languages, Education)

2. Surveying ghetto versus suburban prices. (economics, sociology.)

3. Studying the equality of tax assessments. (economics, pol. science)

4. Checking on racial or sexual discrimination on jobs. (Sociology)

THE ENVIRONMENT

1. Work for the passage of the returnable bottle bill which was defeated again this year in Connecticut. (Political Science)

2. Examining the dangers to the environment from the use of nuclear energy. (Physics, Political Science, Chemistry)

3. Study the environmental

Continued on pg. 4

COMMUNITY-DAY CELEBRATION

Saturday, May 1.

Picnic and celebrate on the Quad with music, discussion groups, games, theater, and fun for all. Local talent invited to participate.

Call 524-1741, 246-7121, or 246-6108.

ConnPIRG Supports Tenants' Rights

by the ConnPIRG Staff

In the preceding articles we've attempted to define the relationship between landlords and the source of their income. The picture we have painted may appear to be that of a hostile adversary confrontation.

This, of course, is not always the case. Landlords, whether faceless corporate entities or a "mom and pop" operation, often deal with their tenants forthrightly and with integrity.

However, as many tenants learn, some landlords conduct themselves in a manner ranging from high pressure sales tactics to fraud and criminal negligence.

This week's column begins a discussion of tenants' rights and an analysis of the weapons available to protect the renter from the negligent or unscrupulous owner.

Where housing is in very poor condition, the tenants may take recourse in complaining to the

local housing code inspectors. Urban housing ordinances appear to offer comprehensive protection for the consumer. The codes contain regulations concerning health (including standards for insect and vermin control, garbage storage and collection, levels of heat and ventilation, etc.) and safety (structural soundness, adequate exits and lighting).

In addition, local codes require that landlords provide deadlock

bolts and "peep holes" to protect against crime. Housing code violations carry a maximum fine of \$100.

The problem with the building codes is enforcement. Inspectors have been charged with being in league with landlords, but more realistically, there are not enough inspectors to cover the job. Beyond that, prosecution of violation lags behind the filing of complaints by inspectors. A single part-time (one

afternoon a week) prosecutor has been handling all housing cases in Hartford.

To effectively employ the service of a housing inspector, a complaining tenant should file his complaint in writing. The complainant should include a phone number and hours when the tenant and inspector can meet for a tour of the building.

The tenant should get the name of the inspector to follow up on action taken and for future reference should problems continue or reoccur.

State law forbids a landlord from evicting a tenant for at least six months after a tenant complains of code violations.

If the housing problem is as basic as a heat cut-off, the law provides that a tenant may call local police. If the landlord takes no immediate action the police are empowered to order fuel oil or maintenance service and bill the landlord.

The next few articles will deal with collective tenant action: rent strikes, receiverships and other methods of resolving tenants' grievances.

Journalism: Where Are The Jobs?

(CPS)—"A lead." The white-haired professor catches his breath as he creaks across the classroom in front of 35 eager students. He has one foot in his dotage, the other on a banana peel. He recalls the night they nabbed Dillinger like it was yesterday but hasn't been in a newspaper's city room since Korea. He has, however, written a book on the press in Australia. "This semester," he harumphs, "we will learn to write leads."

This is a scene taking place in a rapidly increasing number of classrooms all across the country. Observers cite several reasons for it but one thing is certain: journalism has blown home-ec and education off the map and has taken their places as the current "in" academic pursuit.

Enrollment in journalism schools this year is pegged at 64,000 hopeful students, a mind-boggling 481 percent increase since 1960, The Wall Street Journal reports. Since 1970 the enrollment increase has jumped 93 percent; from 1974 to '75 it was 16.5 percent and educators see no end in sight.

From "the largest school of communications in the universe" as Dean Wayne Danielson calls the University of Texas School of

Communication, to one room departments with nary enough typewriters to go around, students are tapping out enough stories each day to fill a dozen Sunday New York Times. "I've been interviewed so many times I can't see straight," says a businessman from Columbia, Missouri, home of the University of Missouri, the nation's oldest journalism school. "I think we're suffering from a journalism glut."

School officials give various explanations for the journalistic upsurge. Vocational training, the glamor of the Woodward-Bernstein caper and the chance for personal involvement in one's career are ones that are heard most often. Some experts say that people are simply looking at journalism as a "class" profession for the first time. "We're getting a new kind of young person," explains Edward Bassett, director of USC's journalism school. "Journalism is now attracting the kind of student who would have entered law or medicine in the past."

Whatever the reasons for all the students, everyone seems to agree that most of them are in for a rude awakening when they graduate. When it comes to journalism jobs,

all the news is bad. A recent survey by the Newspaper Fund discovered only 62.4 percent of '74 journalism grads were able to grab a position in either newspapers, advertising or public relations. The outlook for the future is worse, the Fund found, with 20,000 journalism grads in 1978 chasing only 5,600 media-related openings.

Most major news organizations are doing very little hiring these days. The Washington Post, where reporters with four years experience earn \$24,700 a year, had 1,000 applications for 15 summer internships this year and will only be taking on 10 new reporters and editors in 1976. A Wall Street Journal editor says he has a three year supply of "hot prospects"; editors at news magazines, radio and TV stations try to hide their smiles when queried about employment.

The job crunch is not leaving students unscathed, journalism school deans say. "In 1969, journalism students were an uproarious group," recalls Elie Abel, Dean of the top-ranked Columbia School of Journalism. "The class of 1976 is quite different: enormously businesslike, sober and hard working." Danielson, the Texas Dean, agrees. The "half hearted" students are gone, he says, and "the new crop is very interested in

academics. They're attentive, good students who turn things in on time and the faculty has not adjusted to this."

In the meantime, with all the added student baggage, journalism schools are finding themselves in the unfamiliar light of harsh scrutiny. Academics are asking if journalism is really the academic discipline it purports to be or rather a skill to be picked up on the job. Professors are griping about students who can't write or spell, students complain about grizzled old pros teaching "Front Page" style journalism in the era of Video Display Terminals and, cruelest blow of all, some editors are questioning the worth of a BJ degree in any case.

"I and most other editors I know would rather hire a reporter who knows something about something—economics, history, literature, political science, physics, anything—than a kid who can say 'who, what, where, why, when and how' but otherwise has an empty mind," says Molly Ivins, co-editor of The Texas Observer.

"Provided a kid is bright and can write, a good city editor can teach her (or him) everything she needs to know about newspaper writing in six weeks," she continued. "Qualities of mind are more important than knowing a pica pole from a pig's eye."

BEOG Boondoggles

(CPS)—Rumors are flying around hundreds of university financial aid offices this spring as students and administrators alike second guess the future of Basic Educational Opportunity Grants (BEOG).

Funding for the three-year-old student grant program has fallen so short for this academic year that some 800 colleges which applied for funds have been left in the lurch. Unless Congress decides to appropriate additional funds to the BEOG program for this year, students grants already awarded could be reduced by as much as two-thirds.

The BEOG boondoggle is the result of some Office of Education miscalculations which predicted last year that only 56 percent of the students eligible for basic grants this academic year would apply for them.

But applications for the federal funds poured into the Office of

Education at the rate of 40,000 a week last fall and even now are arriving at the rate of 15,000 to 20,000 a week. The 950,000 expected applications jumped to more than 1.2 million candidates. At last count, some 74 percent of the eligible students had applied for grants.

Funds were appropriated to the BEOG program last year on the basis of the Office of Education's prediction and for the first time in the program's history, full grants of \$1400 were awarded. The average grant for this year's recipients was \$830.

But the cost to the government of offering bigger grants to more people rose from the early estimate of \$840 million to more than \$1 billion and the difference has still not been made up. While students across the country wait anxiously for spring payments, Congress is trying to decide where to find the money to fill in the gap.

Academic Opportunities

(Continued from pg. 3)

impact of interstate highways. (Urban and Env. Studies)

4. Help to insure the efficient commercial use of energy. (Physics, Architecture)

5. Checking out the effectiveness of local pollution control laws. (Chemistry, Political Science)

MAKING GOVERNMENT RESPONSIVE

1. Compiling profiles of Connecticut lobbyists. (Political science)

2. Compiling profiles of local legislatures for distribution prior to elections. (Political science)

3. Investigating the efficiency and effectiveness of State governmental agencies. (Political

science)

STUDENT RIGHTS AND ISSUES

1. Studying biases in standardized testing. (education)

2. Comparing college health services, college food services or college book stores.

3. Investigating national testing services

3. Investigating any problems with national testing services.

Interested in any of these projects? Want to find out more about them? Have any other ideas? Contact Ken Grossman (box 748) or Stan Goldich (1597) and/or stop by at the ConnPIRG table at pre-registration.

LIBRARY HOURS

Last Week of Semester and Commencement Week-end

Wed., May 19-Fri., May 21	8:30 a.m.-4:30 p.m.
Sat., May 22	10 a.m.-5 p.m.
Sun., May 23	9 a.m.-2 p.m.

Watkinson Library same as Trinity Library, except closed Sat. & Sun.

May 26-June 27	
Monday-Friday	8:30 a.m.-4:30 p.m.
Saturday-Sunday	Closed

Watkinson Library same as Trinity Library.

Summer Term—June 28-August 8	
Monday-Friday	8:30 a.m.-5 p.m.
Saturday	10 a.m.-4 p.m.
Sunday	Closed

Watkinson Library	
Monday-Friday	8:30 a.m.-4:30 p.m.
Saturday, Sunday, Holidays	Closed

August 9-September 1	
Monday-Friday	8:30 a.m.-4:30 p.m.
Saturday-Sunday	Closed

Watkinson Library same as Trinity Library

Thursday, September 2	
Resume Regular Hours	
Monday-Friday	8:30 a.m.-12 Midnight
Saturday	9 a.m.-12 Midnight
Sunday	12 Noon-12 Midnight

Watkinson Library	
Monday-Friday	8:30 a.m.-5 p.m.
Saturday	Closed
Sunday	1 p.m.-5 p.m.

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Lockwood

Individuals And The World: Volunteers In Technical Assistance

by Theodore D. Lockwood

This article grew out of a conversation with students about how we may, as individuals or as a community, assist people who need help in various parts of the world. It is the story of an unusual organization, volunteers in Technical Assistance (VITA), with which I have been associated for over ten years.

In the late 1950s a handful of scientists and engineers concluded that we should do something to close the gap between the "haves" and "have-nots," between the

example, a Peace Corps volunteer discovered that the up-country farmers in Sierra Leone had no way to get their produce to market during the rainy season — which is long and heavy there. VITA designed a simple technique for using logs and abandoned rail tracks for bridges to cross the swollen streams. The trick was to produce a design which the local people could readily follow and simultaneously know the strain which each bridge could bear. So successful was VITA's design that

cannot afford to purchase imported soap. Could VITA suggest a substitute made out of easily available material? A VITA volunteer provided the solution at no cost; he gave willingly of his time and know-how. Fishermen in North Borneo do not have information on how to salt fish. VITA's answer led to a brochure which we now send to many parts of the world. As agriculture has loomed large among the inquiries, VITA has developed a Village Technology Handbook, now used even in this country. For the experience of VITA's 6,000 volunteers is an invaluable resource.

Designed primarily for poorer people, the service nonetheless can become technically complex. A group of volunteers is now working on solar refrigeration and methane gas for heating. Probably no organization has a better knowledge of pumps to move water—some driven by bicycles and others adapted with only one moving part for use in Afghanistan where it requires only a few feet of lift. Overall VITA has answered, chiefly through correspondence, more than 25,000 inquiries from 100 countries.

Experience has suggested new approaches. Some volunteers collaborate on long-term technical problems like solar refrigeration. We are now trying to devise the prototype of a small kiln for converting limestone, native to Honduras, into usable lime. Another project involves on-site testing of a cement made from breadfruit wood and coral for island peoples. Of course, in most

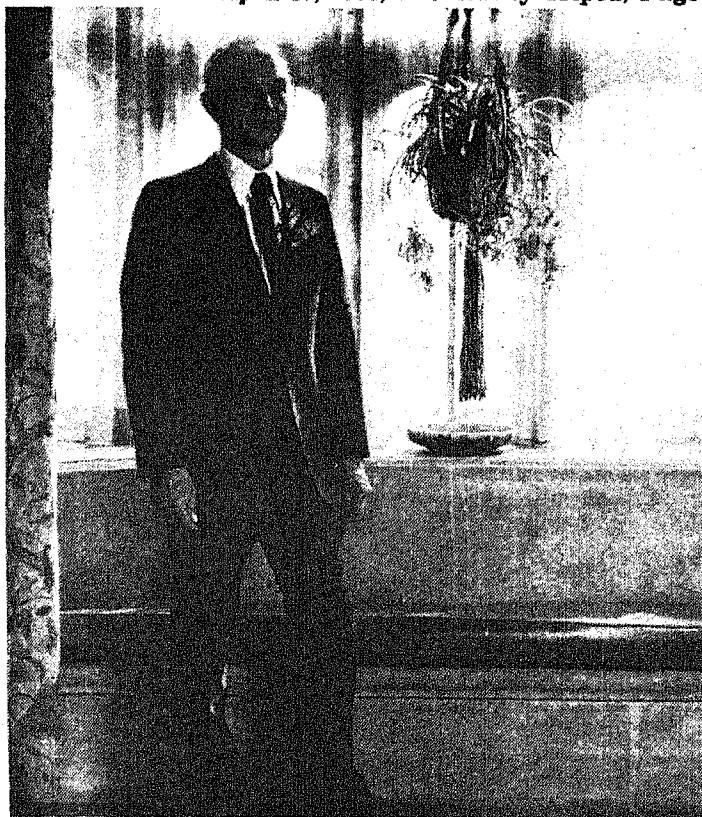
For me the association with VITA has been fascinating. It has demonstrated how many individuals in this country want to help by giving freely of their talent to those who have not had the opportunity to learn and to practice.

industrialized world where living conditions had improved dramatically and the developing areas where life remained basically unchanged. Government efforts implied political intrusion; organized plans seldom moved beyond the drawing board. VITA sought a new answer: to create a means for the scientific and technical community to give personal help freely and voluntarily to disadvantaged people around the world. It was aimed at a vast but unfilled need to transfer appropriate technology with full sensitivity to the environment in which it would be introduced.

Initially we worked through the Peace Corps and missionaries. For

scores of bridges were erected and the government soon adopted the technique. In another case, rural schools in Ethiopia lacked chalk for blackboards. A physics professor used his sabbatical to study local materials and introduce the rudimentary manufacture of chalk. Similarly the Turkish government had also provided blackboards in Asia Minor which could not accept chalk. Scientists in this country came up with a paint which could be made on the spot. The result: a small paint business began to flourish in an underdeveloped region of Turkey.

Today the problems differ somewhat. In Bangladesh people



Theodore D. Lockwood

instances the task is to adapt existing technology to specific problems, such as the appropriate tempering of steel for plows in the Philippines. These projects have led to counterpart organizations through which VITA can work in countries like the Dominican Republic, Nicaragua, and Nigeria.

For me the association with VITA has been fascinating. It has demonstrated how many individuals in this country want to help by giving freely of their talent to those who have not had the opportunity to learn and to practice. A grateful letter more than repays the effort. The opportunity is virtually limitless; VITA's contribution is small. Yet, in contrast to the costly aid projects which so often miss the target and never reach the farmer or village craftsman, VITA has become an efficient means for making available technical help to in-

photo by Steve Roberts
dividuals in the Third World countries. That is why some of us have spent hours sustaining the program, seeking the always elusive funds to support VITA, and searching out answers. If only we can find a drought-resistant tree to help stem the advance of the Sahara! Fortunately we are making progress in Chad on just this problem.

In the end the motivation is the same for me as for anyone interested in offering a hand: VITA exists "because there's so much to be done."

President Lockwood has been a member of the Board of Directors of VITA since 1965, and served as Chairman of the Board for three years. Since 1974, he has chaired the Finance Committee, and is active as a fund-raiser and a volunteer on educational problems.

Morality And The Open Community

by Steve Usdin

Irony and contradiction seem to abound within the ivory towers of Trinity College these days. The irony comes in when members of Mather Hall Board of Governors, who were no where to be seen during the Marine recruitment controversy, enlist the arguments that were involved then, to support their worthy cause of pornography. When the administration opposed the showing of such a movie, Steve Kayman and his colleagues, fell back on the administration's own argument concerning the importance of maintaining an open academic community. Enter the contradictions. Vice President Tom Smith, who during the discussions concerning Marine recruitment on campus was such a forceful advocate of the sacred concept of the open community, now is suddenly in favor again forcefully, of imposing some sort of moral guidelines on the college community through his role as an administrator. All of a sudden the administration has the obligation to lay out what is and is not appropriate within our vacuum.

During the controversy concerning the Marines the administration repeatedly cited the need for a consistent policy with regard to who or what is morally right. They argued that regardless of their disapproval of any object, person or organization the college in the interest of maintaining neutrality must remain open. Who, they constantly asked, can be given the right to decide what is proper within the context of the supposedly neutral academic community. This is an argument, that in my opinion has some merit, though I'm not sure it is the best position to take. Nevertheless, this line of reasoning, definitely has its merits as long as it remains con-

sistent. With the stand he has taken on the vitally important pornography issue, Vice-President Smith has sacrificed any claims to consistency they he may have been entitled to.

Mr. Smith who claims he sees no parallels between the need to be open for such activities as the career counseling of the Marines and the "need" to display a pornographic film, is very clearly

taking it upon himself and the administration to decide what is morally permissible within the institution. He objects that most pornographic movies are anti-intellectual and that "the display

of such films was inappropriate at the College since it had little to do with the basic interests of the institution in furthering the academic, intellectual and social development of undergraduates." Suddenly the administration is quite willing to issue some moral dictums on what is proper, appropriate and good for our development. The first question that comes to mind is, what happens to the Marines when the same criteria are applied? Are the Marines not anti-intellectual? It would seem to me that the authoritarian dynamics of the military do very little to encourage intellectual development for their loyal members, not to mention the effect of the military on the rest of the world. It's hard to see what bombs, tanks, napalm, "military intervention" and exploitation do to further the intellectual development of the people who are caught on the wrong end of all the tools and rhetoric of our military.

And where did the value of maintaining an open community disappear to? The administration is willing to be very judgmental and dictatorial when dealing with absurd trivialities such as the showing of a pornographic film, but when larger issues are raised such as oppression, violence and exploitation the administration suddenly finds it proper to escape within the walls of academic neutrality, open community or whatever they wish to label it. If they are going to employ an ideological position they should at least employ it with some sense of consistency, and not pick it up or abandon it depending on the situation at hand.

The position that the administration is now taking with regard to pornography is a position that is based on moral criteria; on what they, as administrators, who

How To Campaign - One View

by Harry Tubs

Campaigning for elected office at Trinity in the past has generally been dominated by dull, boring, and repetitive name plastering on walls and doors. Many at Trinity have wondered like Joann Wolfson: "Where has the creative liberal arts scholar gone?"

The art of campaigning is one requiring analytic ability, insight (an understanding of your electorate), imagination, common sense, and downright treachery and deceit. To paraphrase a past President of these here United States, Sir Richard Nixon: "Dirt is dirt is dirt." It should perhaps be clarified that dirt should be distinguished from sand which we already have beaches full of (although they are constantly being polluted by the young rabble). If not for the predatory shark (see "Jaws"), sand too might be suffocated by overuse.

But it is dirt, filthy campaigning, which is of concern in this "article". People in student government are constantly comparing the Student Government Association (SGA) with the U.S. Congress. While they match up well in inefficiency and BS, the SGA is sorely lacking in the nefarious practice of cheating, lying and misrepresentation in electioneering; at which their Congressional counterparts are highly skilled. One might say they (members of congress) have an instinctive talent for it; and many have.

Now about that list, the ten fundamental rules of low politics.

(1) Always renege on your promises and promise a lot (* Promising everything is discouraged by some campaigners because it leaves nothing to promise for the next election; However deft practitioners of politics on the American scene maintain that lies may be repeated ad infinitum election after election).

(2) Fudge on all public statements (Do and say whatever you want in private, but do it privately. Do you want the whole world to know!)

(3) Treat the press lovingly and give them good material for their publications else they print something nasty about you (Their primary concern is with selling paper not printing the truth)

(4) Say the appropriate things for the particular group you are speaking to (But whatever you say be sure its a lie).

(5) If you are caught in a false statement insist on a lie detector test. Emphasize the infallibility of

lie detectors. After it is shown by the test that you did lie, make a negative statement regarding the increasing automation and mechanization of our society and express your strong desire for a return to a society with more human values (But reiterate to your constituents that these human values would not exclude the need for the murdering, torturing and mutilation of fellow homosapiens in the name of freedom and justice for all).

(6) Brush after every meal and smile for the photographers (an effective smile can be achieved by saying sex, which is a good quotable remark as well).

(7) Obtain a collection of "slush" funds (At Trinity this is limited to \$25) with which you can sabotage your opponents campaign (Methods of sabotage are as numerous as the sands on the beach—and you thought those earlier remarks about sand were irrelevant).

(8) Always pick your nose with your right hand before shaking hands with your opponent (make sure he sees you do it).

(9) Never refuse shaking hands with your opponent (It looks bad).

(10) That's all. Did I say there were ten? Sorry, I lied.

Next weeks article will be on how to campaign fairly and not lose. However, a failure to meet the deadline because of the difficulty of the task may mean that it will not appear till after the election.

So it goes.

Continued on pg. 7

Joke Night: Twisted Humor

To The Editor

There is ethnic humor which arises from and belongs to a particular group of people. Consider this story that has to do with Germany during the time of Hitler. An old Jewish man was walking along the street where he was challenged by a burly SS trooper intent upon intimidation. "Jew!" the trooper charged, "Who is responsible for the war?"

Weighing his words carefully, the old man replied, "The Jews and the bicycle riders."

"Why the bicycle riders?" asked the trooper.

"Why the Jews?" asked the old man.

This type of ethnic humor comes from ethnic groups themselves and is usually told to other members of these groups. It is an important and rich source of folklore which, in many cases, portrays the efforts of oppressed people to defend themselves with their wits and wiles by turning the tables on their tormentors.

On the other hand, there are ethnic jokes that are told about minorities, typically by others, with the effects of justifying their dominant position. They too often ridicule, demean, and dehumanize people who are already stereotyped and victimized. Unfortunately, these "jokes" are effective in belittling and debasing to the extent that people laugh at them. That is why they are not funny no matter who tells them and whatever their motives, whatever the punchlines, and whatever the audience reaction. I believe there is no justification for racial, sexist, and ethnic slurs under any circumstances. They are particularly offensive when they occur at a liberal arts institution, of all places, as they did at the

"Joke" Night sponsored by the MBOG.

That Blacks were made the butt of crude jokes at a College function the very week they set aside to present to the College community the variety and richness of their culture is as ironic as it is insensitive. It demonstrates the inability of the Whites involved to hear their message, an unfortunate and potentially dangerous state of affairs. It should not happen again.

Irish Floor

Dear Elinor:

We, the Irish sector of the Trinity community, feel that we should have a voice—and a place to live—on campus. In addition to the new Community House, there is the TCB inhabiting the Black Dorm, and the French Club soon to inhabit the 12 rooms on the second floor of Jackson. Therefore we see no reason why you should object to our inhabiting the top four floors of High Rise next year. Gaelic will be spoken and only Irish foods and beverages will be consumed. We feel that the Top O' the Rise is an excellent choice in which to base our group. It

will give ethnic balance, both residentially and socially, to the college community, and give us a chance to strengthen and share our heritage with our fellow students.

Cordially,
Erin Go Bragh-less
President TCM (Trinity
Coalition of Mc's)

Polarization

To the Tripod Editor!

A few things: First of all, I want to thank TCB for bringing Gil Scott-Heron and the Midnight Band to Trinity. I couldn't stay very long (I'm a musician myself, and I had a previously-scheduled gig for that evening which I unfortunately couldn't cancel) but the little I heard lifted my spirits and hopes as high as they've been for quite some time. Simply put, there is so much fucking truth to everything that man says and does, it's a wonder he's still alive.

Secondly, I really feel I must address myself to Robert E. Toomey, Jr., concerning his letter in the April 13th Tripod. Mr. Toomey: The issue of "polarization" is definitely a vital one which merits immediate consideration, but I'm afraid that you are hardly the right person to go about it.

Racist "Jokes" - Their Implication Tainting Black Arts Week

Open Letter to the Trinity Community,

Ever since the first non-white student arrived at Trinity, not so long ago in the past, we have known that this so-called "liberal" college was not as liberal as it pretended to be. Many incidents have occurred over the years that have proved to us the racist nature of this institution. However, in each of these incidents, the white community has tried to foist the blame on one individual or group of individuals instead of acknowledging the fact that the actions of the individuals were merely a representation of the feelings of the greater body. Now, an incident has occurred which cannot be denied. The actions of everyone involved at "joke night" at which racist "jokes" were told, have proven that this is indeed a racist institution (a fact

the Third World people needed no proof of). The blame cannot be laid on one person's shoulders this time but must be shared by all those who participated actively or passively by not registering an objection to the derogatory comments which were being made. The lion's portion of the blame, however, should go to the administrators and/or faculty present who did not put a stop to this "activity" but either stayed to enjoy the fun or got up and left. The non-white students have always known that this type of "humor" was taking place in the white community although it has been denied by these same white people. Now, you have brought it into the open, you have finally admitted to us what we have always known.

Jeanette Witten '77

Speakeasy



Preppie Day

To the Editors of the Tripod:

I would like to thank the Tripod for publishing the "Preppie Day" article by Will Matthews and Paul Sacks.

The Psychology Department is delighted to see industrious students receiving the notoriety they so richly deserve. We take pride in our ability to sponsor student research of this type which steers between the Scylla of social relevance and the Charybdis of intellectual rigor. It is only fair to point out, however, that a student rarely bears the full credit for a piece of research. The Unnamed Senior should acknowledge at least the inspirational role of his adviser. In this case the faculty sponsor was one of our best loved and least appreciated part-time colleagues. Therefore I wish to clarify the public record by noting that it was Professor Charles E. Tonne (he insists on the French pronunciation of course) who deftly guided the project.

Sincerely yours,
William M. Mace, Chairman
Department of Psychology

David White is an
employee of Trinity College



To the Editor:

This past week at Trinity College was Black Arts Week, a week when everyone in the Trinity community was to be exposed to the culture of our fellow black students. Unfortunately the spirit of the week was tainted by a somewhat disturbing event.

Last Friday night MBOG sponsored Joke Night, a rather successful event at which students performed by telling jokes to the audience. In the course of the evening, some rather distressing comments were made. We realize that the intent of the evening was all meant in jest. However we feel that there is a point where poor taste ends and racial slurs begin. Undoubtedly the majority of the jokes were harmless to most. However, the two of us were extremely offended by the choice of certain racial targets.

It is unfortunate that at a time when all Trinity students were to come and laugh, some people had to exceed the bounds of propriety and respect with utterly degrading remarks. Obviously and almost thankfully, many have responded with disapproval to these racist remarks. Just as obvious and unfortunate though is the fact that those who told the jokes had no reservations in doing so.

What we find so distressing is that in our supposedly liberal, open-minded, and mature community, there are those who are either too ignorant or too prejudiced to show discretion in their remarks—let alone their thoughts. We are not calling for anyone's head on a platter. Our objective is to respond to a most disturbing attitude and to see to it that such loathsome and racist ideas do not creep into our community—not on a Friday night—not on any day.

Respectively,
Richard Levan
David Schwab

Riled Over Reilly

Dear Editor,

Where was Jonathan Reilly when the April Fool's edition of the Tripod was being written? Really now Reilly, who are you trying to kid?

Name Withheld Upon Request

Unfair Attack

Dear Editor:

I think the Tripod's characterization of SGA president Steve Kayman in their editorial was unfair, a cheap shot at a reputable chap. Though Kayman be naive and foolish, he should not be attacked personally. As SGA president, he is, in actuality, only a reflection, a microcosm of the student body at large. His priorities are determined by the interests of his fellow students in their struggle for an education. The Tripod's defamation of Kayman results from their failure to carry their editorial argument to its logical conclusion. His concern with "absurd" issues is a natural consequence of the concerns of the general student body. I feel an apology by the Tripod for its ill chosen remarks is justified. This controversy cannot be resolved until this is done.

His Supporter

Editorial

The Price Of Free Speech

Students criticize an instructor, privately, through a letter. The instructor experiences "great mental anguish, humiliation, annoyance, embarrassment and shame." He sues the students involved for one million dollars. His reason — libel.

The pending Jonathan Reilly lawsuit is important because it will establish precedents in the areas of student and faculty rights. From the student point of view it is also extremely dangerous; free speech is being attacked. If students cannot even voice opinions in private letters without the threat of legal entanglement then their freedom is enormously curtailed. The right of complaint is an integral part of free speech.

When students pay 56 hundred dollars a year to "earn" a college degree, they are entitled to competent instruction and to complain when they believe instruction inadequate.

It should also be noted that only a small part of the college community knew of the letter or the Reilly suit until both matters reached newspapers such as the New York Sunday News. Is it possible that Mr. Reilly desires publicity for a lawsuit which benefits no one and taints the college, the students involved, and himself?

It is a sad commentary on Trinity College when lawsuits are needed to settle differences between members of the college community. The charges of the letter are serious but no guilt is cast on Reilly unless the charges prove true. Vindictiveness is not synonymous with vindication. Nobody thinks you are silly, Mr. Reilly. Many of us are worried by your actions.

Extra Rooms Available On Campus

by Arthur Robinson

Through a fortunate omission, several E-rated rooms were left off the lists of available rooms on campus. These rooms, used in the event of overcrowding, are singles unless otherwise noted, but in most of them you will often have company. There are rumors that even mice couldn't live in some of these places, but these rumors have been proven untrue.

Here is a list and description of these little-known housing facilities:

Broom Closets: These rooms are seldom used by other students, and are usually empty or locked anyway. Because of the dust which accumulates in these rooms, occupants are advised to bring along utensils to sweep the floors.

Trash Cans Around the Quad: Also usually empty. There is an excellent view of the quad, although it is often cluttered with litter.

Library Rooms: Private rooms, for the studious scholar who regrets currently only being able to spend 15-1/2 hours a day in the library. Ideal for studying; hardly anybody comes in or out of these rooms, including the occupants.

Bowling Alley: For group living. Hardly any visitors. Only disadvantage is the 24-hour-a-day noise from the pinball machines, a preferred, if more expensive, sport.

Ferris Athletic Center Exercise Room, Information Offices: Also usually unoccupied.

???MYSTERY ROOM???

Mather 11. The door of this room is always locked and has no sign on it. Some say that no one in the college knows what's in there. They say that no one has ever entered the room; others disagree, but believe no one has ever left it. Many similar legends are told about it, the most popular being that it is a closet for college skeletons. See what you get—or what gets you!

Student Lockers in Mather, the Library, &c.: The most frequent complaint about these rooms is that they are too small, but they are not much worse in this respect than Jarvis singles or Jones doubles.

Laundry Washing and Drying Machines: Also small, but they have the advantage of being modern residences. Occasionally there is an inconvenience when someone turns on the machine, but luckily it is not likely to work. If it does, it at least eliminates the bother of having to take showers.

Storage Rooms in Basements: On the plus side, there is plenty of room here while college is in session. On the minus side, to stay here students must be packaged in a box or boxes.

Parking Lots: All that you need is your car and the car registration fee. Unfortunately, you are likely to be disturbed by visitors at night.

High Rise Roof: Ideal for those who do not walk in their sleep.

Base of Bishop Brownell Statue: It is hollow, with a secret trap-door entrance.

Shower Rooms: Considered good places to live, when not used by other students.

Infirmary: Room for eight, if everybody on campus is in perfect health. If diseased students are brought in, their diseases can be caught to obtain extensions on term papers.

Chapel Pews: Not too crowded except during services and Reading Days.

Life Sciences Auditorium: Living space for plenty of students, but some are reluctant to live here for fear that they would be unable to sleep during 8:30 classes. Others, however, claim there is no foundation for this fear.

Cemetery Behind High Rise: Students generally consider staying here not worth the entrance requirements.

Mather 13: A suite for males, with four individual rooms opening on a larger room. Conveniently located. Also known as the men's lavatory.

Blye Plots To Rock Boat

by Rick Hornung

Captain Edwin S. Blye admitted that his crew — the faculty at Trinity College — has been robbed of "any significant power" in the decision making process of the College. Displaying candor and unusual frankness, Captain Blye spoke for over two hours at the annual convention of faculty Deans, Henchmen, and Usurpers Association of America.

Giving a speech after an audio visual presentation co-ordinated by H. Haldeman, Blye demonstrated his ability to aim precisely at the issue involved. Many in the audience were well acquainted with his methods. His handling of the infamous Frankel case sent shock waves throughout the professional community. From Coast to Coast, Henchmen, Faculty

Deans, and other desirable louses applauded Blye's overt attempt at blocking the will of the community. During his speech, Blye made several references to this case, yet never left the focus of his topic — How to Embitter the Faculty and Get Them to Fight Against Each Other.

When Blye mentioned that "the Faculty must never be allowed to enter the inner realm of College policy making", the jam-packed auditorium rose to its feet. With the dextrous use of words he has been known for, Blye immediately followed on the issue of tenure. The crowd displayed tremendous enthusiasm as he picked up on professors of non-White Anglo-Saxon Background. Blye stated: "Only after 135 years of existence

should a liberal arts college seriously consider granting a full-time position to someone who is non-white and non-Protestant."

Citing the example of his own ship—Trinity College, Blye mentioned that Trinity was able to hold off until the middle 60's before tenuring professors of "different" backgrounds. He elaborated on the current situation with women faculty members—where only one has been able to reach the "distinguished plateau of professorship at Trinity."

At the conclusion of his speech, Blye received a standing ovation and a pledge of allegiance. The conventioners have asked him to run for tyrant of their organization, but he has constantly refused. According to rumor, these denials

are due to his love of Hartford architecture. (Blye spends much of his free time walking the streets and looking at the poured concrete.)

Several reporters attempted to reach Blye for comment, yet no one answers at his office or residence. However, his trusted lieutenant—Secretary George—remarked that "the whereabouts of the Dean are unimportant at this moment." This statement caused speculation amongst the press corps. Many felt that another purge was being planned. Several think that the target might be one of Blye's favorites, the Vernon Street crowd.

Members of that crowd have refused comment. It is common knowledge that Blye does not get

along with anybody, especially those who do not grant credence to the significance of poured concrete. In the late 60's, several professors were fired due to their "lackadaisical attitude towards the form of Life Science Center."

Despite the rumors, no one knows what Blye has up his sleeve. He still cannot be found or seen or heard. The silence sends shivers throughout the faculty. Though basically usurped and co-opted, many have a pay check to protect. As the academic year pulls into its last stretch, the possibilities of serious disorder lingers. Students are ready to drink. The faculty may join in. Who knows what can happen if these two factions link arms in drunken stupor?

If anybody, Blye does—he'll be watching.

Tripod

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Spring Is Sprung

by C.P. Stewart

Spring is sprung, the grass is riz. I wonder where my roach clip iz.

Last week's article was a pile of hogwash, so let's just forget about it. Okay? Enough is enough. There's only so much harrassment a writer can take, and then he goes off his rocker. He starts looking out the window, back to the blank page, out the window again, off to the bathroom for more contemplation, back to the blank page. And then he starts writing . . .

You know what really burns me up?

What? The fact that the library was closed after 4:30 on Saturday afternoon. It's an outrage. There I was, happily perched on top of all the LB PN44.3s on the A floor, and all of a sudden—Blaaaaaaaan, Blaaaaaaaan, everybody out! The moral fiber of this college must be deteriorating if a student can't even work on a Saturday night. What, after all, are Saturday nights for? Certainly not for going to the movies, drinking, smoking, pulling fire alarms, or checking out some unknown's birthday party.

There I was being bodily hauled down from the stacks and forced out the door of the library to be left a waif on the doorstep of knowledge that was rejecting me. I didn't even get a chance to say "goodnight" to the Congressional Records like I usually do at 11:50 p.m. (But I did put a note in the library

mailbox, with a special "good-night" to the 82nd Congress because the night before someone had misplaced it and I never got to see it.)

How do they expect me to study anywhere else but in the cool, noiseless, plush and comfortable accommodations the college has provided for its scholars? How am I supposed to comprehend New Deal Thought when everyone is playing softball on the quad, buzzing frisbees over my head, blaring tunes out the window and generally reducing my temptation to zero? What a cruel world.

Then there's the person who says, "They should close it every Saturday. And Sunday, too. If I had my way it would be closed seven days a week."

I retorted, "But your parents are paying good money to send you here and you should make the most of it" (standard reason for why you should be conscientious).

"I am making the most of it. And anyway, if I want to study I get in my convertible in springtime and study the babes. Simple. Don't need no library for that." (Simple, yes, but obviously too much Happy Days for him.)

"Well, if they keep this up I'm going to complain," I fumed. "I like being near the card catalogue, and having the security of knowing

that a librarian is close at hand. I can't get any of that if the library is closed. It's probably people like you who make this possible."

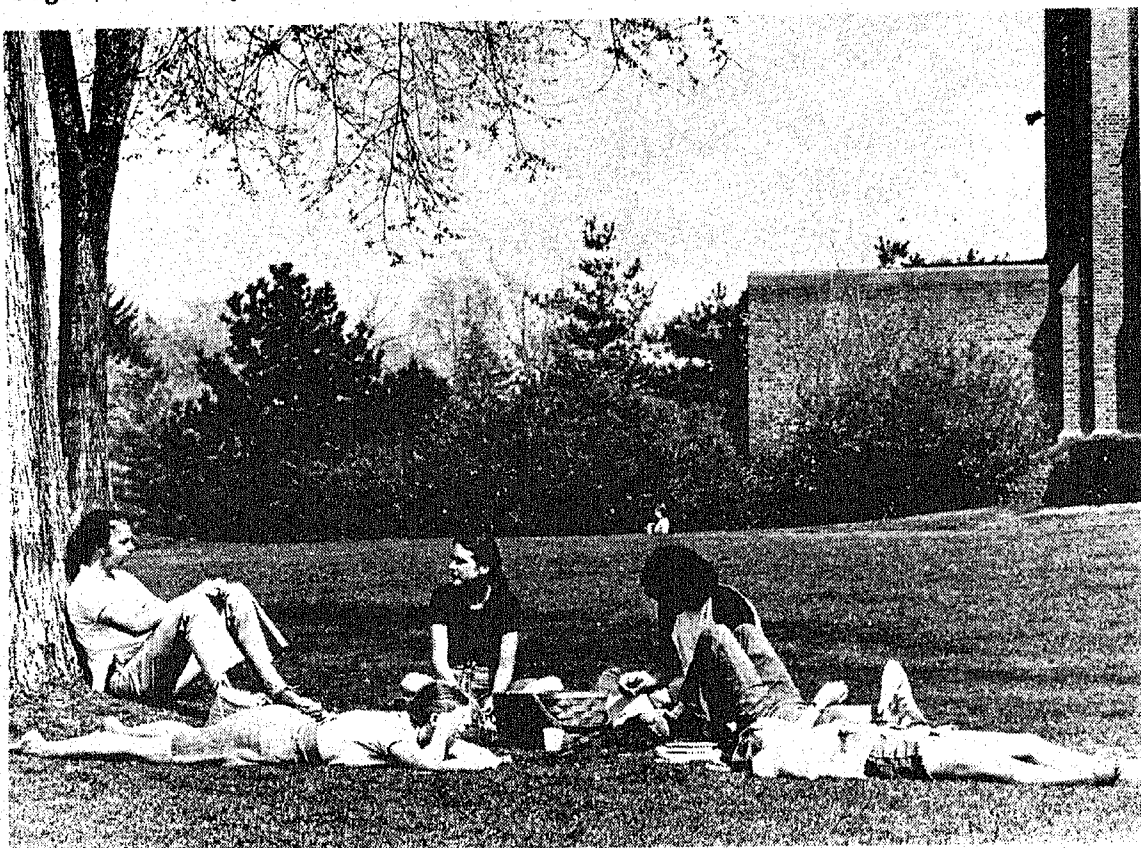
All he could say was, "Go beef at a jelly bean." (A typical answer for someone who most likely doesn't know what "closed reserve" means.)

Morality

Continued from pg. 5

are responsible for the policies of the institution feel is in the best interest of the institution and its participants. That is no different from what we were calling for when we opposed the allowance of Marine recruitment; we wanted the entire college community, not just the ruling administration to judge the acceptability of the Marines within a moral context.

It is pathetic that MHBORG rises from its stupor for such a trivial, decadent, sexist cause; there are so many worthier causes and opportunities they could be offering their constituency. The administration was acting properly when they opposed the pornographic movie; hopefully in the future morality and concern for the development of a larger community will continue to play a role in the college's decisions.

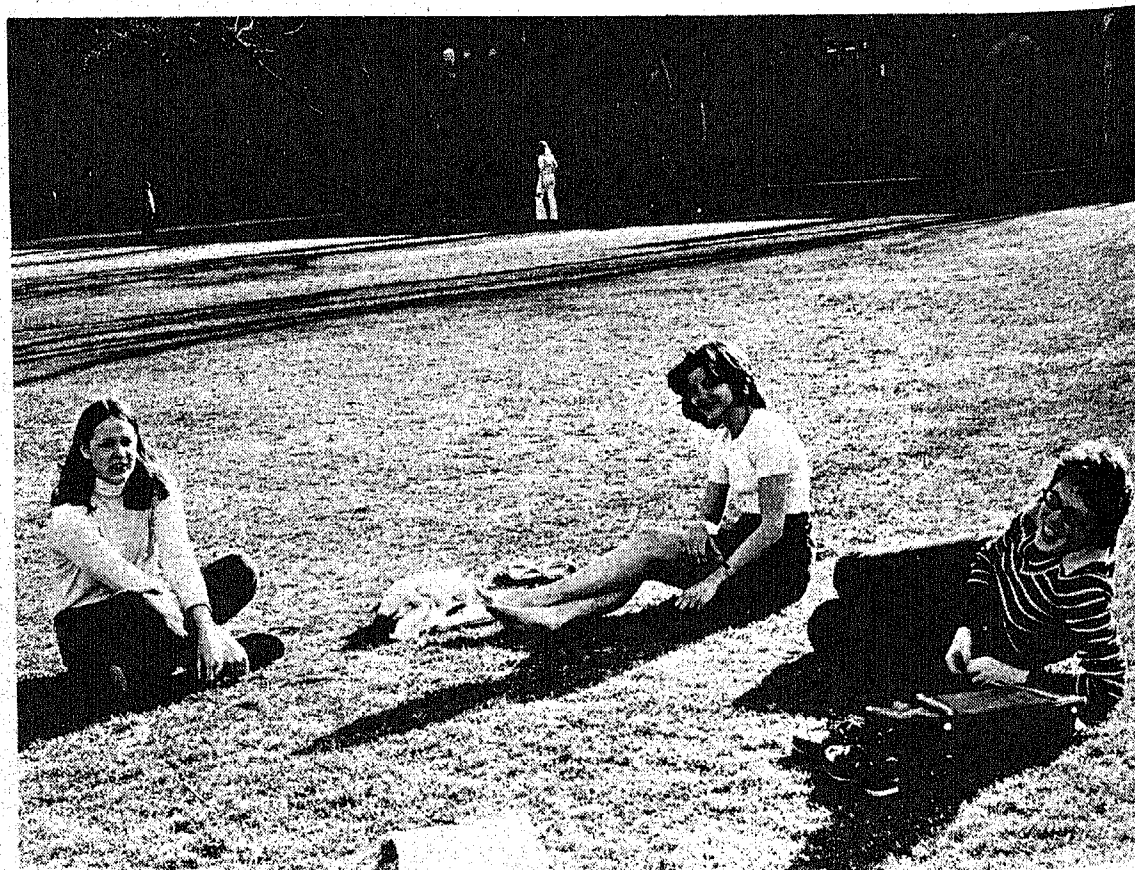


Al Moore

Tripod *Photographs*



Steve Roberts



Al Moore

phers On Exhibit



Richard Ruchman



Richard Ruchman



Al Moore

Arts and Criticism

Connecticut Black Artist's Workshop Ensemble Shines In Concert

The appearance of the Connecticut Black Artist's Workshop Ensemble under the direction of Pianist-Composer William Gault, April 13, 1976, marked the sixth night of events in TCB's annual "Black Cultural Week".

The ensemble, featuring trumpeter Billy Skimmer, Bassist Neil Stratton, Saxophonist Vernon Johnson, drummer Winston John, and Sheila Newsome. Juanita Matthews, Ernestine Wright, Joaner Wright, and Larry Pertiller on vocals.

aspiration of "creative communication". The members of the Workshop Ensemble shone continually (including impressive solo performances from trumpeter Billy Skinner and strong, solid and flexible support from bassist Neil Stratton).

was expressed in their performance of John Coltrane's "Equinox" (lyrics by W. Gault) where the message is—"A nation has awakened, minds are turning, wisdom is showing, look to the sun, the Equinox has come."

"The solid leadership . . . provided the foundation and pivot for the group as they fulfilled their aspiration of "creative communication."

"A nation has awakened, minds are turning, wisdom is showing . . ."

The evening's performance, last in a series dedicated to the late Master Musician John Coltrane, began with a warm and enveloping set which became fiery and moving as the evening moved on. The solid leadership, playing and arrangements of William Gault in a variety of ensemble settings provided the foundation and pivot for the group as they fulfilled their

Even the burden of an inadequate sound system and technical difficulties could not deter the spirit of the evening as the group moved through an extensive variety of composition, standard and original.

The vocalists were particularly stirring, very sensitive to the material and each other. The evening was highlighted by the group's performance of Gault's lyrics and arrangements of "My Favorite Things" and a moving rendition of Nina Simone's "I Wish I Knew How It Feels To Be Free," by Ms. Sheila Newsome. Perhaps the essence of the group's ideal

It should be noted that included in the performance was a tribute to the recently departed virtuoso bassist Jimmy Garrison.

As previously said, this performance marked the end of a period for the ensemble, formed in 1975, for the purpose of enhancing the musicianship of some local musicians and providing a base for the development of Black Classical Music in this area.

The coming period will be of a greater development marked by an expansion of the ensemble's concepts, materials, members and perhaps a period of touring.



A lecture-demonstration comparing Noh and Kabuki dance forms will be given by Sachiyo Ito on Friday, April 23 at 8:00 p.m. in Seabury 9. The lecture-demonstration, sponsored by the Dance and Intercultural Studies Programs, is free to students.

Madore

Cultural Exercises

The political person is grinding its teeth and stones tumble down the receding slope. Hills are facts and kisses are statements. Many children are counted and limbs are cut from their bases. The men excuse their erections and the women conspire. All the news is good news and percentages of peoples are "progressive." It is "progressive" to see oneself as "progressive." The Age of Tautologies takes on the Chimera. A bloody playground and rainstorms that Remind. His insistence on fucking women while giving lip-service to his own sexuality is quite the Charm. It will be Charming to watch him gesticulate in front of cameras and workers' committees. He is certainly Charming in bed as he pushes his way in to the clay-of-reason. Meanwhile, the little girls count their birthmarks and inform the "aware" community of their finger-exercises. They too, are quite the Charm. To be "progressive" is to be Charming. Now, a "progressive" person is sing-singing a "way-out." Mans "progressive" people are making way for the exits. Flags are fluttering and a small mouth is put to use. Other acts of "good faith" are committed. Big Men have Big fucks and the Continent is just So Tense.

The culture appropriators climb this way and announce their in-

tentions. Paintings are "noisy" and the music drones along. History is the "save-all" and Charming seventeen year olds denounce Plato as they ride off into the dismal sunset. Many of our rapists enjoy a good "cross-over" once in a while to remind their "crossed-over" comrades that everything is O.K. in Havana. It is Charming to be able to cross the street without looking.

The bigger children are playing and quarrelling. Perhaps a suit is torn. A book of political poems is published. A big zero is a rapist's zero. Our girls join in on the rape campaign. How they prattle on! "Mr. So-and-So is not effective. Ms. So-and-So is simply not aware. This dyke is avoiding the subject. This fag enjoys objects and myths." A Charming language composed of knives and bedstains. Turn on the small mouth with the big-fuck-intentions and Watch out for the storm.

A manual on how-to-use-the-brush. The way in which he pickups up his drumsticks. A casual fuck in front of the "aware" typewriter. These tolerant Charmers (whose delectable history can be traced from the invention of the match in the nineteenth century) enjoy Salome's tight little dance. How convenient to have out-front dykes and fags for graphing. This requires a rather large sheet of

paper. A collective spends a morning washing out the candle molds. Bringing-it-on-home might refer to casting Salome into a historical mode; an utilisation of appliances. It is easy to see the Charm of Appliances. It is Charming to Burn.

Big fists are Redundant and Language is Vaccination. History: the asymmetry of crazy mistakes. Painting: a fragment of the Code; the Code of Cloud Hysteria, the Code of Racing. Painting is not Charming, it is not "Progressive." Painters do not Rape. Painters do not fuck. Painters are hiding. Painters are scissors. Painters are towers. Painters are hanging fruit. Painters are pale. Painters are escaping. Painters are stuttering. Painters are purveyors. Painters are consequences. Painters are bridges. Painters swimming. Painters are posing. Painters are climbing. The hill is not there and a kiss is only a beginning. In the meantime, beautiful dykes and fags are flying. Who is watching who? Are the windows open? A forehead indicating strain? Could our Hanging Fruit be a sign from the Secret Code? Shall we end the "Progression" of the Cultural Rapists? Of course, a fag perspective is not a straight's perspective. And fags are on the offensive. It is interesting to see that painting is on the attack too.

Kabuki

A presentation comparing Noh and Kabuki dance forms given by Sachiyo Ito will be held Friday, April 23 at 8:00 in Seabury 9, Trinity College.

Ito's professional name in Japan was awarded her in 1968 after she received a teaching certificate from the celebrated Hanayagi School. After four years of private teaching in her own studio, Sachiyo Ito came to the United States in 1972. She has earned her Master's Degree in Dance from New York

University where she is currently teaching. She has performed in Japan and the United States and has made TV appearances on Channel 13, N.Y. and Network TV, Atlanta, Georgia.

Ito's lecture-demonstration is open to the public. There is a general admission charge of \$1.00, but no admission charge for students. This presentation is sponsored jointly by the Dance and Intercultural Studies Programs.

is a music major who has studied at Hartt College of Music, L'Ecole Normale de Musique de Paris, Indiana University School of Music, and privately in New York, in addition to her studies at Trinity. Presently she is a student of Mary Lou Rylands of the New England String Quartet.

Glastonbury Players

Glastonbury Players present The Night of January 16th, a play by Ayn Rand, at Gideon Welles Jr. High School, May 7th, 8th, 14th and 15th, 8:00 p.m. Tickets \$3.00 adults, \$1.50 students — sold at the door. Jury picked from audience determines verdict and thus ending for play.

Cochran

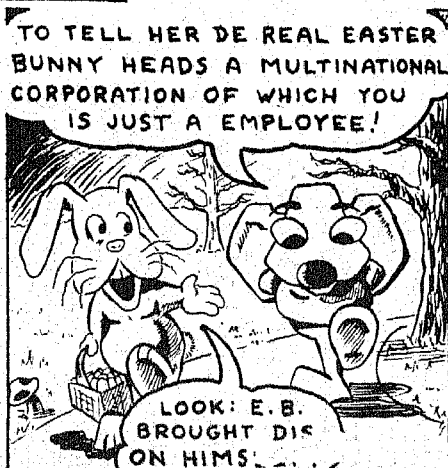
Janet Cochran, 'cellist, will perform her senior recital Tuesday, April 20, at 8:00 p.m. in Garmany Hall, assisted by Richard Cooper, pianist. On the program are the Boccherini Sonata in A Major and the Shostakovich

Dance Improvs

"Dancers at an Exhibition" will be showing improvisations again this week. Come to the Trinity Chapel garden at 1:15 p.m. Friday, April 23. This series of performances is free, sponsored by the Student Dance Organization, and is not a Bicentennial Event.

MOWSE

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BY GREG POTTER

SUNY Students Protest School Budget Cuts

Upset over tuition hikes, program cuts and faculty layoffs, students on several campuses of the State University of New York (SUNY) have staged strikes, building takeovers, sit-ins and rallies.

Among the protests:

—By a vote of almost 3 to 1, undergraduates of SUNY at Buffalo called a one-day strike in early April. About a third of the 14,000 students voted. The boycott culminated several weeks of rallies and demonstrations.

—About 20 students protesting the proposed elimination of the Puerto Rican studies at the Albany campus invaded the college president's office and kept him and his allies there for four hours. Disciplinary action is being considered.

—About 20 members of the "Red Balloon" — a spin-off of the old Students for a Democratic Society—took over the gym at

Stony Brook for 12 hours after several weeks of trying to muster a campus-wide protest.

—Students at the Binghamton, Purchase, Fredonia and New Paltz campuses took over floors and offices in administration buildings for periods lasting from two and a half to five days. The number of protestors varied from about 200 at Binghamton to about 35 students at Purchase. At Fredonia, the administration obtained a court order against 24 students on the fifth day of their sit-in. Those students face the possibility of campus action against them.

The protests were triggered by the New York state legislature's decision to decrease appropriations for the State University by \$27 million, and its order for the school to increase its income by \$25 million during the 1976-77 fiscal year, which began April 1.

As a result of the legislature's

new budget plan, dorm-room rent will rise by \$100, and tuition will go up \$100 for undergrads, \$200 for graduates, \$400 for those in professional schools and \$600 for those in medical and dental schools.

Tuition increases will be greater for students who live outside of New York, ranging from \$125 for freshmen and sophomores to \$1,200 for medical and dental students.

In addition, about 1,615 teaching, administrative and civil-service positions will be eliminated. The number of graduate teaching and research assistants will be reduced. TA's are also scheduled to lose their tuition waivers.

"Strike is the word of the hour," says Student Leader Robert Kirkpatrick.

Students on some campuses are considering a massive tuition strike, to begin this summer, according to Kirkpatrick. So far, although one-day and two-day

boycotts of classes have occurred, the numbers of students participating have not been large enough to shut down campuses. Students going to class have been able to cross picket lines, and the picketing has generally been quiet and orderly.

Aside from picketing, students have also been lobbying the state legislature through the Student Association of the State University, the coordinating body of the campus student governments. The association is exploring ways to "improve their strategy" to get a supplemental budget approved by the legislature this spring. The supplemental budget could restore the cuts imposed by the legislature in March. However, an official in the governor's budget office said

the chances of that "were very slim."

Predictably, the strikes have rankled some administrators who believe they will only serve to irritate legislators who remember the sometimes violent protests of the 1960's.

"It is doubtful that the strikes will help the student causes," says Albert Somit, an official of the Buffalo campus. "The best that can be hoped for is that they will do no harm."

"Forget the protests," a Buffalo newspaper columnist told students. More public sympathy will be aroused, the columnist advised students, if they sponsored fund-raising activities — such as "bingo games, bake sales and lawn carnivals."

Bikers Battle Helmets

(CPS) - Several months ago, a band of angry bikers went tooling through Washington on their way to the U.S. Capitol. Although their D.C. visit lasted only a few hours, the issue that brought them—compulsory helmet laws—did not ride back out of town with them.

Instead, the cyclists' anti-helmet crusade found plenty of allies in Congress who are currently pushing bills to repeal federal

Hell's Angels, newspapers and congressmen have taken up the conservative line that Big Brother should mine his own business.

"The government has no business telling the individual when he can or cannot wear a helmet when only the individual's personal safety is involved," said Sen. Jesse Helms (R-N.C.) when he introduced his version of the no-helmet bill.

A 1972 federal court decision in Massachusetts, which upheld the constitutionality of the state's helmet law, stated "While we agree with the plaintiff that the act's only realistic purpose is the

prevention of head injuries incurred in motorcycle mishaps, we cannot agree that the consequences of such injuries are limited to the individual who sustains the injury."

The court decision went on to say that "from the moment of injury, society picks the person up off the highway; delivers him to the municipal hospital and municipal doctors; provides him with unemployment compensation if, after recovery, he cannot replace his lost job, and if the injury causes permanent disability, may assume the responsibility for his and his family's subsistence."

Trinity College
Theatre Arts
Program
Presents Four
One-Act Plays

Friday, April 30,
8:15 p.m.
The Effect of
Gamma Rays
on Man-In-The Moon
Marigolds
by Paul Zindel
The Kramer
by Mark Medoff

Saturday, May 1,
8:15 p.m.
Fortune and Men's Eyes
by John Herbert
The Lover
by Harold Pinter

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The S.G.A.

COURSE EVALUATIONS

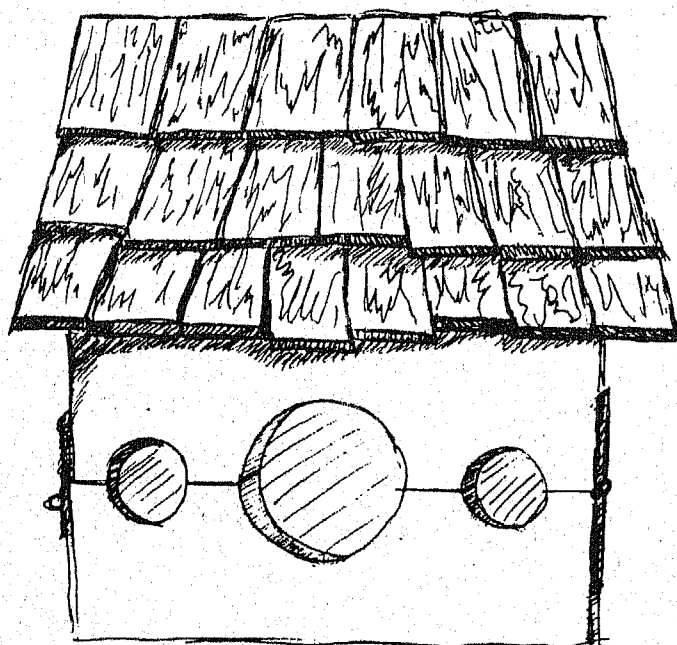
will be in your mailboxes on Wednesday. Tell us what you (students and faculty) think of them.

Pre-registration will be on April 29th and 30th.

Fill out course evaluation sheets for all of your courses.

SENIORS: even though you're not registering, please stop by to fill out forms for this term's courses.

Any comments, criticisms, or suggestions should be directed to the Editor, Bennett Wethered.



The Trinity Bicentennial Committee is sponsoring a Craft Fair to be held on Saturday, April 24 from 10-5 on the Quad.

Announcements

Pre-Registration

Pre-Registration will take place April 29 and 30 in the Washington Room. Materials will be mailed to all students on April 21.

Geology

Is geology one of your interests and do rocks turn you on?

A large collection of rocks of all types needs to be sorted and cataloged. Originally this rock collection was housed at Trinity College in Boardman Hall. It will be on display in the Everywhere School in the South Arsenal Neighborhood Development (SAND), when the buildings are completed.

If you are interested in this rock sorting and cataloging project please contact Ivan Backer, Tele. 527-3151 X310.

"Nothing Sacred"

The Trinity Ad Hoc Players will present "Nothing Sacred, Nothing Gained", a comedy review, in Garmany Hall on Apr. 28 & 29 at 8:15 p.m. Admission is free.

Poetry

Michael Johnson and Robert Purcell will be reading poems from their own works this Thursday night at 10:30 at Zip's Bar.

English View

A Bicentennial lecture entitled "An English View of the American Revolution" by Dr. J.H. Plumb, professor of Modern English History, Cambridge University, England, 2 p.m. Sat., May 8, McGovern Hall, Saint Joseph College, 1678 Asylum Ave., West Hartford. Lecture given in conjunction with Annual meeting of the New England Historical Association.

Psych Club

The Psychology Club will offer an Interdisciplinary Conference on the Dimensions of Perception, May 1st from 4:00 till 7:00 p.m. in Wean Lounge. Faculty members from the Psychology, English, Philosophy and Art History departments will give panel presentations followed by an informal group discussion. There will be a cocktail party immediately afterwards. The entire college community is invited to attend. For further information please contact Shelley Jerige Box #1996.

Gardening

Interested students and faculty who will be in Hartford for the summer and want to garden — a community garden will be established on the corner of New Britain Avenue and Crescent Streets. For information contact Jim Merrill c/o Box 642.

Craft Fair

The Trinity Bicentennial Committee is sponsoring a Craft Fair to be held on Saturday April 24 from 10-5 on the Quad.

Auto Insurance

Auto insurance is a remarkably low-cost service when viewed in light of rising costs of automobile claim components such as medical and repair costs.

According to U.S. Bureau of Labor Statistics, the average auto insurance premium actually decreased between 1971 and 1974 despite the rise in related consumer goods and services: Mid-1971-1974: down 3%; July, 1972-Nov., 1974: down 2%; Dec., 1973-July, 1974: up 1%; Dec., 1974-Jan., 1975: down 2%.

On the other hand, the goods and services paid for by those premium dollars have risen:

Career Panels

On Wednesday, April 21, 1976 at 7:15 p.m., two separate alumni career panels will be held for all interested students. One panel will present the variety of occupational possibilities in the allied health professions, and will take place in the Life Sciences Auditorium. Running concurrently will be a panel on opportunities in the legal profession, scheduled for the Austin Arts Center Gallery.

On Tuesday, April 27, 1976 two additional career exploration panel discussions will be held simultaneously at 7:15 p.m. One featuring alumni in social service occupations, will be moderated by Professor Baum and will be held in Austin Arts Center Gallery. The second panel, on careers in finance, will be directed by Professor Curran in the Austin Arts Center Garmany. All students are welcome to attend and participate.

French Study

The Paris American Academy lifts the language barrier and makes it easy for you to begin an exciting education experience.

The 1976 SUMMER IN FRANCE program, July 1 through August 4, offers eleven courses in Fine and Performing Arts . . . all taught in English, except for those majoring in the French Language. These courses are: Painting, Art-History, Sculpture, Music, Dance, Cuisine, Photography, Serigraphy, Ceramics, Creative Writing and Practical French for beginners.

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Spy Policy

April 26 - "Intelligence Gathering" with Dr. Richard Bissell, former special assistant to the director and later deputy director of the CIA, 1954-1962. Dr. Bissell subsequently became president of the Institute of Defense Analysis.

For additional information, call Executive Director Marjorie Anderson, World Affairs Center, Inc., 236-5277.

Student Teachers

There will be a meeting for all prospective student teachers for the Christmas and Trinity terms next year in McCook 213 at 4:00 p.m. Thursday.

Tennis

Varsity Tennis matches this week are both here at 3 p.m. Wednesday the Bantams take on Springfield College and on Saturday they face M.I.T. The team is 5 and 1, take a break from studying, catch some rays and take in some good tennis. The team needs your support!

"Living Day"

"A Living Day in History" — West Hartford Bicentennial Fair, all Sat., Jun 12, on the campus of Saint Joseph College, 1678 Asylum Ave., West Hartford.

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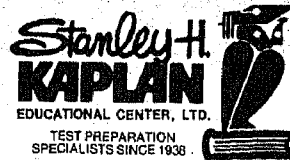
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News Notes

Piaget-Based Teacher Program

During 1976-77 a Piaget-based Clinical Experience in Developmental Teaching will be available to teachers of children ages 3-11 in Connecticut and New York state, through the cooperation of THE NEW SCHOOL of Mid-Fairfield County, Inc., Norwalk and Western Conn. State College in Danbury. Available for the first time to teachers outside THE NEW SCHOOL, the Clinical Experience in Developmental Teaching meets a need for teachers of children ages 3-11 who can understand and apply new teaching techniques and curricula based upon the developmental psychology of the internationally-known Swiss psychologist, Dr. Jean Piaget. Dr. Piaget's studies of how children learn is causing educators all over the world to re-examine their teaching practices and curricula.

The CEDT is approved for in-service credit toward standard certification by the Jt. Committee on Teacher Education of the Committee of Higher Education and the Conn. State Board of Education, and for 6 graduate credit hours by Western Conn. State College.

The Clinical Experience in Developmental Teaching 1976-77 is for teachers who wish to adapt Piagetian teaching techniques and theory to practical application in their own system; who wish competence in designing new curricula; it is for teachers who may become resource persons in their own systems; it will assist teachers in meeting requirements of new competency-based teacher evaluation laws, the five 4-hour workshops during the year are designed to support participants in their efforts to adapt and organize CEDT learnings to their own school situations.

The clinical approach takes into account the school setting, age of child and community needs or type of school in which the teacher functions, but the developmental approach will be utilized throughout. That is, the characteristics of children's thinking during the Piagetian stages (preoperational, concrete

operational, formal operational) and implications for curricula will be examined regardless of age/grade of the teacher, encouraging more effective individualization by the teacher.

The CEDT offers teachers an opportunity to adapt their present teaching situation to a clinical experience and coordinate previous training with practical applications. Beginning with a two-week August 2-14, 1976 workshop, teachers also attend 5 workshops at THE NEW SCHOOL during the year from 1:00 PM to 5:00 PM and give a demonstration in a March 19, 1977 Piaget-in-Education Conference sponsored by THE NEW SCHOOL.

The two-week August workshop is a demonstration of Piagetian technique emphasizing action upon materials; use of experience and objects to learn, and intellectual interaction. Each teacher gives a short workshop in an area in which he or she feels competent, to be evaluated by participants.

Emphasis upon Multiculture curriculum will help teachers to find ways to increase children's comfort in school and extend children's knowledge of human organization.

The Piaget-based program will be directed by Dr. Rose Park, with experienced NEW SCHOOL staff. Dr. Park completed her doctorate at Columbia University with a dissertation "An Investigation of the Riddles of Children ages 5-14 Using Piaget-derived Definitions." An expert in the practical application of the developmental psychology of Jean Piaget, Dr. Park travelled in Europe in 1974 where she consulted professors at the Institute of Psychology of Education at the University of Geneva, and the Maison des Petits where Dr. Piaget conducted many of his studies of children's thinking.

Dr. Park has presented papers at the 5th Annual UAP Conference on Piagetian Theory and the Helping Professions sponsored by USC/LA, Jan. 24, 1975, and the 5th Annual Meeting/Conference of the Jean Piaget Society of America,

Philadelphia, June 13-14, 1975.

She has published papers on application of Piagetian Theory in the Proceedings of the 5th Annual UAP Conference and the Journal of Genetic Psychology (in press).

Educators who will lead one-day workshops include Dr. Gloria Harris, Queens College, on multicultural education; Dr. Sigmund Abeles, Conn. State Dept. of Education, metric education; Joseph Lipp, CIRP, University of Bridgeport, reading; and Ruth Krauss, children's author, with Dr. Park, a workshop on writing with children.

Enrollment is limited to 25. For information and applications write the CEDT Project Director, THE NEW SCHOOL of Mid-Fairfield County, Inc., 11 Allen Road, Norwalk 06851.

Outdoor Learning

Operation LIVE (Learning in Vigorous Environment) is offering three outdoor experiential learning courses as part of Keene State's summer session.

"Experiential Learning Outdoors: Land Travel," P.E. 450, July 26-August 6, consists of a student-planned bicycle and backpacking expedition. Application of adventure programs in school and agencies will be covered, as well as the role of experience-based learning. Safety limits and problem-solving are integral parts of the methods to be used.

P.E. 451, "Experiential Learning Outdoors: Water Travel," is similar to the course above, but centers around the making, use and repair of kayaks and canoes. During August 9 to 20, the course is for both the beginning and the advanced student. The group will work flat as well as quick and white water for illustrating experienced-based learning. First aid and land and water navigation will be covered using problem-solving techniques.

The summer's final LIVE course, August 23-September 3, centers around rope and rock climbing courses. "Experiential Learning Outdoors: Ropes and

Rocks," P.E. 452, is a student-designed course. It covers both rope course constructions and use, along with basic top rope course climbing. Work will include set-ups, pick offs and other basic rock and ropes course safety mechanics.

Running concurrently with and part of the three courses will be a series of experiential learning expeditions for young people of junior high school age.

The courses consist of twelve days of intensified outdoor learning. Two academic credits will be given for each course. Anyone

taking all three courses will get six credits for a physical education workshop.

Tuition for the courses is \$30 per credit. The registration fee is \$5 for New Hampshire residents and \$10 for out-of-staters. An \$82.00 lab fee covers all course expenses including board and "room," travel and equipment.

For more information, write Keith V. King, Operation LIVE, Keene State College, Keene, N.H., 03431, or call 603-352-1909, ext. 333, 334, or 335. Register early to guarantee a place for yourself.

Consumer Price Index Notes

Auto Claims

The average payment for an auto accident claim was up 20 per cent in 1975 to \$596, the Insurance Board of Cleveland reported in the December, 1975 Insurance Insights.

In contrast, the average payment of \$495 in 1974 was only 2 per cent higher than the previous year.

The average payment on subcompact cars in 1975 was \$690. This was greater than any other classification including luxury cars which only averaged \$666. The 1975 increase for subcompact cars was 4 per cent over the \$478 of 1974, the Board reports.

The prime reason for the overall increase in payments in 1975 is the replacement costs for crash parts, such as bumpers and grilles, according to the Board. These rose an average of 47 per cent between mid-1973 and mid-1975.

Claim frequency is up, too. The rate is now 10.7 claims for every 100 insured cars, compared to 9.6 in 1974, the Board reports.

Hospital Costs

The American Hospital Association reports a 17 per cent increase in hospital costs from the first six months of 1974 to the first six months of 1975. Average cost to a community hospital for patient care during the first six months of 1975 was \$131.20 a day, compared to \$111.66 in 1974 and \$83.61 in 1971.

Funerals

The cost of adult funeral services was up 46 per cent from 1967 through November, 1975, according to the Labor Department.

Cost of Living

The overall cost of living index rose 12 per cent from November, 1974 to November, 1975, indirectly reflecting a rise in office and other general expenses for insurance companies.

Lost Wages

In liability cases, reimbursement for lost wages jumped due to a 13 per cent increase in median family income from 1972 to March, 1975, according to the U.S. Commerce Department.

Insurance Rises

Many states granted insurers much needed rate increases in 1975. As a result, the cost of auto insurance rose 25 per cent last year. However, the costs of items for which claim dollars pay continues to rise. This forces insurers into a game of "catch up," and additional rate increases will be necessary to keep pace with the rate of inflation. This inability on the part of insurers to keep pace with rising claim costs resulted in an estimated underwriting loss of \$2.6 billion for the insurance industry in 1975.

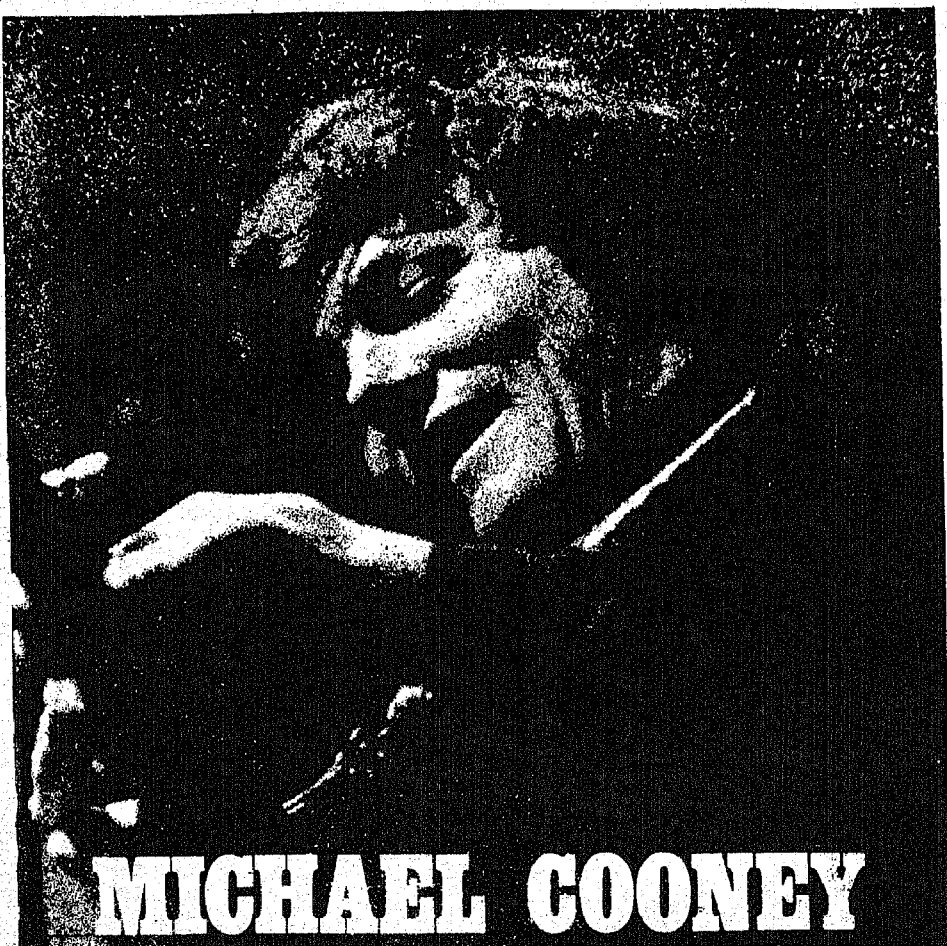
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More Sports

Lax-Ladies Rip Wesleyan, 11-0

Our game against Wesleyan was the first time both the varsity and junior varsity played and each team completely dominated their opponents. In the first game, the varsity outran, outpassed, and outdid Wesleyan as we scored a total of 11 goals to their 0. Each half was basically the same as there were 6 goals in the first half and 5 in the second. Carter Wurts lead all Trinity scorers with 5 goals, followed by Susan Eckles and Margo Halle each with 2, while Barb Hayden and Tina Poole both contributed one. Ginger MacLean scored a beautiful goal, but it was, perhaps unfairly, disallowed. Wesleyan was not a particularly consistent team and the game was not too competitive. There were some nice plays, but overall we just outplayed them.

In the junior varsity game, the same happened. With a squad that is better than some school's varsity, we again bombarded the Wesleyan goalie, but this time with

13 goals, and Laura Warfield, in her first game as goalie, stubbornly did not allow one. In this game, Jane Beddall and Coppie Tucker shared high scoring honors with 4 each, Stacey Hewitt scored 2, and Ann Warner, Laura Scanlon, and Jane Goode each added one. The offense had consistent control of the ball and in their first game, the junior varsity proved they are an aggressive and talented team.

In the varsity's next game, we faced a much tougher opponent, Yale, and played a more skilled and aggressive type of game. Yale started off early by scoring three quick goals, but we were not to be daunted as Susan Eckles came back to score for Trinity. Carter Wurts then scored, followed by Margo Halle to tie the game. The teams were pretty even and the ball went up and down the field continually. But Yale dropped in two more goals and we pressed even harder. They played a zone defense, the first time we had

faced it, and it was difficult to penetrate. But that we did in the closing minutes of the first half as Hayden and Wurts each scored to make the halftime score 5-5.

The second half saw better performances by both teams. Barb Hayden scored on a free position to give us the lead, but it was short-lived as Tufts scored soon after to tie. They then scored once more to take the lead and time began to run out. Once more we had difficulty penetrating the zone defense, but Susan Eckles, receiving a perfect pass from Tina Poole, scored to tie it. And with less than 2 minutes left in the game, Cackie Bostwick, a defense wing, intercepted a clear from the goalie and scored what proved to be the winning goal. It was a good all-around game and Tufts was a tough competitor. An interesting note is that, upon hearing we were good, the Tufts varsity convinced their goalie, a very good one, to stay Easter

weekend just to play us!

And so now we are 3-1 for the varsity and 1-0 for the junior varsity. We have two good teams and hope you will come and watch us in our next home game this Friday against Mt. Holyoke at 3:00.

In the second half, Trinity outplayed Yale, but came up on the short end of the stick. Yale's left attack wing was very fast and scored a total of 6 goals while their first home was also good. The score kept shifting from a one goal lead to a tie to another one goal lead. Yale scored first in this half, but then Halle scored to tie it. Carter Wurts scored her third goal to put us ahead. We remained there for awhile, but Yale kept pressing and scored to tie us. They then scored two more goals for what would have appeared to have been a big lead. But we, too, wanted to win and Spitty Dobbins scored on a high shot to bring us within one. And then a most upsetting moment

happened when Cackie Bostwick, free in front of the net, scored a beautiful goal, but it was disallowed due to a questionable rough check call. The game ended with Yale victorious by 9-8. But we should not be too disappointed for it was a good game. Each team played well and it was due more to luck and lack of time that we were not the victors.

And so angered by a defeat that should not have been, we travelled up to Medford, Mass. on Saturday to face an undefeated Tufts squad. The weather was hot and muggy, but this did not bother us as we went on to win, 5-4, in another close game. Tufts, too, played zone defense, but Carter Wurts ran right through and scored two quick goals to give us a 2-0 advantage. But Tufts was a good team and came back to score two themselves. The game, as it was against Yale, was evenly matched and the ball went from one end to the other. And at halftime it was tied at 2-2.

1976 SPRING ROSTERS

1976 TRINITY COLLEGE VARSITY BASEBALL TEAM

Name	Class	Pos.	Ht.	Wt.	B	T	Secondary School	Hometown
*Balesano, James E.	Sr.	P-IF	5-9	150	R	R	Manchester High School	Manchester, CT
*Brannan, Michael T.	So.	C-P	6-2	205	L	L	Norwood Senior High School	Norwood, MA
*Carlow, Steven D.	Jr.	P	6-1	170	R	R	Hall High School	West Hartford, CT
*Clavin, Robert D.	So.	OF	6-2	185	L	L	Hall High School	West Hartford, CT
*Doldorlan, John K.	So.	IF	6-1	206	R	R	Northbridge High School	Whitingville, MA
*Juliano, Alan J.	Jr.	OF-IF	6-0	185	R	R	Commack High School South	Commack, NY
*McGrath, James J.	Jr.	P	6-0	165	R	R	Baldwin Senior High School	Baldwin, NY
*McKraish, John E.	Jr.	P	6-4	180	R	R	Loomis-Chaffee School	West Hartford, CT
*Mearns, Robert D.	Jr.	IF	6-1	190	L	R	Milton High School	Milton, MA
*Smith, James P.	So.	IF-OF	6-0	170	R	R	Walpole High School	East Walpole, MA
*Thoren, Stephen J.	Sr.	IF	5-10	160	R	R	Windsor High School	Windsor, CT
*Uluski, Richard P.	Jr.	OF	5-10	185	R	R	Derby High School	Derby, CT
*Wescotich, David G.	Jr.	IF	6-1	180	R	R	Xavier High School	Centerbrook, CT
*Wiggin, John D.	Sr.	OF	5-10	175	L	R	Manchester High School	Manchester, CT
*Wyman, Michael K.	Jr.	IF	5-10	165	L	R	Avon High School	Avon, CT

Coach: Robert E. (Robbie) Shults

Co-Captains: Jim Balesano, John Wiggin

1976 TRINITY COLLEGE VARSITY LACROSSE TEAM

Name	Class	Pos.	Ht.	Wt.	Secondary School	Hometown
Beckman, Peter L.	Fr.	D	6-0	190	Berkshire School	Rye, NY
Brannan, Peter G.	Jr.	M	6-1	190	Berkshire School	Westport, CT
Brigham, John D.	So.	D	6-0	170	Hall High School	West Hartford, CT
Brown, Clinton R.	Fr.	A	5-8	155	Lawrenceville School	Far Hills, NJ
Caray, Gregory C.	Fr.	A	5-9	155	Cranwell School	Manhasset, NY
Caray, Clayton N.	So.	M	5-8	155	Thacher School	Boise, ID
Cary, Francis P.	Fr.	M	5-9	150	Hall High School	West Hartford, CT
Childers, John G.	Fr.	M	5-11	165	Wardlaw Country Day School	Edison, NJ
Choloky, Thomas V.	Fr.	D	5-11	180	Hutchings School	Greenwich, CT
Doyle, Carey J.	Jr.	D	6-2	175	Governor Dummer Academy	Rye Beach, NH
Feld, Stephen B.	So.	M	5-8	150	Lawrenceville School	Granville, OH
Goldberg, Bruce W.	So.	C	5-9	160	Roslyn Heights High School	Roslyn Heights, NY
Langford, Frank V.	Jr.	C	5-11	165	Taft School	Winnetka, IL
LaPlante, Gerald F.	Jr.	D	6-3	230	Westfield High School	Westfield, MA
Leonard, Geoffrey P.	So.	M	6-0	175	Taft School	Madison, CT
Ludwig, David A.	So.	M	5-9	160	Princeton High School	Princeton, NJ
Maddins, Greg H.	So.	M	5-11	170	Thacher School	Hillsborough, CA
Moffitt, Michael G.	So.	A	5-10	155	Hill School	Mechanicburg, PA
O'Malley, Sean E.	Fr.	M	6-0	180	Loomis School	South Hadley, MA
Popkin, Steven J.	Fr.	A	5-5	140	Great Neck South High School	Great Neck, NY
Preston, Thomas M.	Fr.	D	6-2	185	Boys Latin School	Baltimore, MD
Reeves, Christopher M.	Fr.	A	6-4	185	Kingswood School	Glastonbury, CT
Schweikart, Richard W.	Sr.	M	6-0	175	Columbia High School	Maplewood, NJ
Solomon, Charles	Sr.	M	5-8	180	Hillbrook Country Day School	Jamaica, NY
Thacher, Thomas S.	Sr.	D	5-11	175	Thacher School	San Francisco, CA

Coach: Chet McPhee

Co-Captains: Sean E. O'Malley
Gerald F. LaPlante

1976 TRINITY COLLEGE VARSITY AND JUNIOR VARSITY TENNIS TEAM

Name	Class	Secondary School	Hometown
Alpern, Steven	Sr.	Baltimore Polytechnic Institute	Baltimore, MD
Brewer, Philip	Sr.	Wayland High School	Wayland, MA
Buffum, Frederick	Fr.	Kent School	Westerly, RI
Callanotte, James T.	Fr.	Polytechnic School	Pasadena, CA
Dayno, Jeffrey M.	Fr.	Cheltenham Senior High School	Laverock, PA
Fornshell, William P.	Fr.	Wooner School	Danbury, CT
Gosa, Richard J.	So.	Hawken School	Shaker Heights, OH
Jenkins, Tim	So.	London School	Washington, DC
Johnson, Charles J.	Fr.	Taft School	Darien, CT
Jones, Britton	Fr.	Groton School	Mt. Kisco, NY
Mackoff, Gary	So.	Noble and Greenough School	Newton, MA
Martin, Robert S.	So.	Chatham High School	Chatham, NJ
Matthews, Eric	Fr.	Cincinnati Country Day School	Cincinnati, OH
Monaghan, Paul A.	So.	Harrison High School	Haverford, PA
O'Connor, George R.	So.	Piedmont High School	Piedmont, CA
Porter, Jonathan	Sr.	Loomis School	Springfield, VA
Price, Seth R.	Fr.	Roslyn High School	Roslyn, NY
Purcell, Robert B.	Fr.	Fairfield Preparatory School	New Canaan, CT
Riccio, Frank J.	Fr.	Bridgeport Academy	Bridgeport, CT
Rice, James P.	Fr.	Doherty Memorial High School	Worcester, MA
Roberts, Steven D.	So.	Baldwin Senior High School	Freeport, NY
Schaeffer, Anthony L.	So.	Harrison High School	Bryn Mawr, PA
Schwimmer, Durant D.	So.	Greenwich High School	Greenwich, CT
Somerstein, Bruce	Fr.	Herricks Senior High School	New Hyde Park, NY
Steiner, Jeffrey	Fr.	Taylor Allderdice High School	Pittsburgh, PA
Storch, Andrew M.	Fr.	Deerfield Academy	Greenwich, CT
Vernally, Andrew	So.	St. George's School	Manchester, MA
Weedon, Alexander R.	Jr.	St. Mark's School	Southboro, MA
Whitten, Daniel K.	So.	Hopkins Grammar School	New Haven, CT
Wilke, David	Fr.	North Haven High School	New Haven, CT
Wright, Richard S.	Fr.	Wellesley High School	Wellesley, MA
Zierau, Roger C.	So.	Council Rock High School	Newtown, PA

Coach: Roy A. Dach

1976 TRINITY COLLEGE VARSITY HEAVYWEIGHT CREW TEAM

Name	Class	Ht.	Wt.	Secondary School	Hometown
Arnold, James H.	Jr.	6-0	195	St. George's School	Cos Cob, CT
Berghausen, F. Stevenson	So.	6-3	184	Princeton High School	Cincinnati, OH
Chapin, James S.	Jr.	6-5	215	Tourtelotte High School	Thompson, CT
Friedman, Richard G.	So.	6-1	175	Marblehead High School	Marblehead, MA
Graves, Harry H.	So.	6-4	200	Rye Country Day School	Old Greenwich, CT
Greenspan, David I.	Jr.	5-6	120	Harrison High School	Narberth, PA
Gross, John J.	Jr.	6-4	191	Notre Dame High School	East Haven, CT
Learned, Elizabeth W.	Jr.	6-4	107	Berlin High School	Kensington, CT
Mackey, Michael	Sr.	5-3	107	Binghamton Central High School	Binghamton, NY
Mazzarella, Anthony J.	Jr.	6-0	185	St. Paul High School	Southampton, CT
Pardee, Edward D. III	Jr.	6-2	195	Germania Academy	Ambler, PA
Patterson, Clark W.	Jr.	6-2	185	Browne and Nichols School	Newton, MA
Plagenhoef, James E.	Jr.	6-4	192	Amherst Regional High School	Amherst, MA
Poole, Charles A.	Jr.	6-0	188	Kent School	Portland, ME
Teichmann, David L.	Jr.	6-2	180	Funahou High School	Old Lyme, CT
VanLoon, Pete A.	So.	6-2	195	Columbia High School	Maplewood, NJ
Wendler, Paul B.	Jr.	6-2	195	West Springfield High School	West Springfield, MA

Coach: Norm Graf

Co-Captains: James S. Chapin
Charles A. Poole

1976 TRINITY COLLEGE VARSITY LIGHTWEIGHT CREW TEAM

Name	Class	Ht.	Wt.	Secondary School	Hometown
Baczky, Brian M.	So.	5-10	165	St. Thomas Aquinas High School	New Britain, CT
Bilello, Vincent A.	So.	5-7	160	Hanover High School	Hanover, NH
Bolster, W. Jeffrey	Sr.	6-2	155	Brian McMahon High School	Konawton, CT
Booty, Geoffrey B.	So.	5-10	160	Browne and Nichols School	Cordcord, MA
Cedarbaum, Robert D.	Jr.	5-10	160	Amity Regional High School	Orange, CT
Cowdery, James T.	So.	6-2	170	Bolles School	Orange Park, FL
Doolittle, Jonathan F.	Sr.	5-9	155	Hopkins Grammar School	Woodbridge, CT
Dow, William M.	So.	6-0	160	Episcopal Academy	Haverford, PA
Harris, Peter M.	Sr.	6-2	170	Governor Dummer Academy	Topsfield, MA
Hayward, Hinalow	So.	6-0	155	Haverford School	Rosemont, PA
Juliano, Russell V.	So.	5-7	165	Browne and Nichols School	Watertown, MA
Kerr, Stuart H.	So.	6-2	155	Peddie School	Hightstown, NJ
LaPorte, John C., Jr.	Jr.	5-7	110	Robinson School	West Hartford, CT
Lloyd, Steven W.	So.	5-10	165	Hutchings School	Lakeville, CT
Logan, Douglas O.	So.	6-0	170	St. George's School	Gulford, CT
Logan, William A.	Sr.	5-6	120	Northfield-Mt. Harmon School	Wethersfield, CT
O'Brien, D. William	So.	6-4	165	St. Paul Academy-Summit School	St. Paul, MN
O'Brien, Merrill M.	Jr.	5-9	150	Pascack Hills Regional High School	Hillside, NJ
Stueck, Stephen C.	Jr.	6-0	160	Episcopal Academy	Essex, CT
Watts, Margaret	So.	5-5	100	North Cross School	Roadoka, VA

Coach: Curtis Jordan

Co-Captains: W. Jeffrey Bolster, Geoffrey B. Booty

1976 TRINITY COLLEGE WOMEN'S VARSITY AND JUNIOR VARSITY LACROSSE TEAM

Name	Class	Secondary School	Hometown
Barnes, Elizabeth A.	Jr.	Springdale School	Philadelphia, PA
Backwith, Jane H.	Sr.	Princeton Day School	Princeton, NJ
Beddall, Jane G.	Fr.	Unionville High School	West Chester, PA
Blakeslee, Karen S.	So.	Wilmington High School	Twin Mountain, NH
Bostwick, Cathie K.	Fr.	St. Paul's School	Locust Valley, NY
Brown, Olivia D.	So.	Louisville Collegiate School	Louisville, KY
Bunting, Sandra P.	So.	Agnes Irwin School	Wayne, PA
Chick, Frances C.	Sr.	Windsor School	Dover, MA
DeWitt, Marion E.	Fr.	Hillbrook School	Foughkeepsie, NY
Dobbins, Frances K.	Fr.	Kent School	Owings Hills, MD
Eckles, Susan L.	So.	Beaver Country Day School	Newton Lower Falls, MA
Gibbons, Edith L.	Jr.	Westover School	Locust Valley, NY
Goode, Jane C.	Fr.	Country Day School of the Sacred Heart	Hilton, MA
Gunner, Nancy J.	So.	Buffalo Seminary	East Aurora, NY
Halle, Margo L.	Jr.	Friends School	Stevenson, MD
Hayden, Barbara E.	Jr.	Swarthmore High School	Swarthmore, PA
Henning, Alyson B.	Jr.	Garrison Forest School	Greenwich, CT
Kelsey, Karen M.	So.	Rye High School	Rye, NY
MacLean, Virginia E.	Fr.	Friends School	Baltimore, MD
McLane, Cornelia G.	Fr.	Miss Porter's School	Locust Valley, NY
Miller, Charlotte B.	Fr.	Taft School	MEXICO
Mohr, Cynthia S.	Jr.	Radnor High School	Radnor, PA
Mountcastle, Laura L.	So.	Ethel Walker School	Darien, CT
Poole, Christina C.	So.	Kent School	Fortland, ME
Ryan, Megan A.	So.	School of the Holy Child	Tort Chester, NY
Scanlon, Laura A.	Jr.	Mount Pleasant High School	Wilmington, DE
Silverman, Deborah A.	Fr.	Park School	Baltimore, MD
Tucker, Elizabeth C.	Fr.	Garrison Forest School	Ruxton, MD
Warfield, Laura E.	Fr.	Friends School	Baltimore, MD
Warner, Anne S.	Fr.	Doctor Williams School	Longmeadow, MA
Witbeck, Amy L.	So.	Windsor School	Westwood, MA
Wurts, Elizabeth C.	Fr.	Shipley School	gladysne, PA

Coach: Robin Sheppard
Asst. Coach: Gail Andrews

1976 TRINITY COLLEGE VARSITY TRACK TEAM

Name	Class	Event	Secondary School	Hometown
Ankuda, Gary	So.	D	Bulkeley High School	Hartford, CT
Baur, Donald C.	Sr.	MD-S	Maloney High School	Meriden, CT
Bialak, Peter P.	So.	DI-J	Bethesda-Chevy Chase High School	Chevy Chase, MD
Bouhuys, Hendrik W.	Fr.	S	Hopkins Grammar School	New Haven, CT
Cabrera, Herbert B.	Fr.	D	Columbia Grammar and Preparatory School	New York, NY
Cogen, Martin S.	Fr.	J-D	Simsbury High School	Simsbury, CT
Connelly, John H.	Sr.	H-SP	Hamden High School	Hamden, CT
Daigneau, Donald J.	Jr.	S	Franklin High School	Franklin, NH
Davenport, James	Jr.	LJ-S	Weymouth North High School	Weymouth, MA
Dorfman, Barry J.	Fr.	H	Hamden High School	Hamden, CT
Epas, William M.	So.	S	Nichols School	Buffalo, NY
Forbes, James E.	Sr.	D	Scotia-Glenville High School	Scotia, NY
Grabowski, Donald F.	Jr.	H	Southington High School	Southington, CT
Hallisey, Patrick J.	Fr.	D	South Catholic High School	Wethersfield, CT
Heslin, Thomas P.	Jr.	J	Northwest Catholic High School	Hartford, CT
Howe, Daniel F.	So.	D	Hartford Public High School	Hartford, CT
Kyle, David M.	Fr.	S	Waterford High School	Waterford, CT
Lines, Thomas B.	Jr.	S-HJ	Windsor High School	Windsor, CT
Lovering, Richard S.	Sr.	D	Brooks School	Arlington, VA
MacInnes, Brett	So.	TJ-Hd	Stoughton High School	Stoughton, MA
Michno, Timothy P.	Fr.	D	Loyola High School	Baltimore, MD
Montini, Marc	So.	DI-S	Milford Academy	Derby, CT
Novak, Victor F.	Sr.	SP-DI	Shady Side Academy	Pittsburgh, PA
Pawlick, Robert B.	So.	PV	Hutchings School	Lake Forest, IL
Sandman, Michael	Fr.	D	Rye Country Day School	Harrison, NY
Smullen, Harold A.	Sr.	PV	West Haven High School	West Haven, CT
Udodong, Uko	Fr.	LJ-S	Cardozo High School	Washington, DC
Ziewacz, John T.	Jr.	TJ-LJ	Northwest Catholic High School	Hartford, CT

Coach: Rick Hazelton

Asst. Coach: Dick Taylor

Co-Captains: Donald C. Baur
Victor F. Novak

S: Sprints (100, 220, 440 relay)

Hd: Hurdles

D: Distance

MD: Middle Distance (220, 440, mile relay)

PV: Pole Vault

H: Hammer

LJ: Long Jump

HJ: High Jump

TJ: Triple Jump

J: Javelin

SP: Shot Put

DI: Discus

Sports

Bantams Draw Even In Pitching Duels

by the Diz

This past week saw a series of fine pitching performances, as the Trinity baseball team added two games to both its win and loss columns, and finished the week with a more-than-respectable 9-5 record. Each of the Bants' games this week provided the stage for an exhibition of fine hurling, twice by members of our own club, and twice by the opposing team's staff.

On Tuesday the Bantams travelled to Williamstown to play the Ephmen of Williams. Trinity sent tall John Niekrash (2-0, 1 save) against the Ephmen's Pete

Eshelman in what proved to be a fine pitching duel. Unfortunately, Eshelman had the home field advantage, as Williams played sound defense behind him; the Bants committed four errors, two of which lead to both the Ephmen's scores. Trinity came up with only four hits, while Williams was limited to six: five from Niekrash, one from Jim McGrath (who entered the game in the sixth inning.) Final score: Williams 2, Trinity 0.

Thursday's cool breeze blew in the finest performance by a Trinity pitcher this year: Steve Carlow's one-hitter against the highly rated

Coast Guard Academy. "The Kid" also gave up only one walk (to the third batter of the game), and threw only 85 pitches, as he breezed through the entire Cadet line-up. Bob O'Leary picked up two RBIs and scored one run; Jim Balesano picked up third RBI; and Mike Wyman and Dave Weselcouch scored for the other two Bantam runs, helping Carlow shut out the Cadets, 3-0.

The Bants scored two runs in the third, when Weselcouch led off the inning with a single. Wyman followed with a grounder to Cadet shortstop Bill Peterson, who, trying to force Wes at second and get the doubleplay, threw the ball into short right field, allowing Wes to proceed to third base and Wyman to reach first safely. Co-captain John Wiggin sacrificed "Wymo" to second with a bunt to pitcher Sandy Ogg. With men on second and third, O'Leary promptly pounded a double to right-center field scoring both runners. O'Leary however, was left stranded at second, as Ogg forced the next two Trin batters to ground out.

Trinity scored again in the eighth when O'Leary singled, stole second, and took third on a wild pitch. After running hard to all three bases, O'Leary was allowed to jog peacefully home, as Co-captain Balesano came through with his third double in as many games. Coast Guard never even threatened, since only one man reached second base (on an error in the fifth inning), and Carlow picked up his third win (against zero defeats) in a truly outstanding showing.

On Saturday, the Bants split a doubleheader with the Polar Bears of Bowdoin College. Trinity sent workhorse Jim McGrath (4-3) to the mound to face Bowdoin's Ben Sax. McGrath appeared somewhat shaky in this, his first start since blanking Colby four games ago. He walked the first batter he faced, beamed the second, struck out number three, and gave up a single to Bowdoin's clean-up man. Faced with a bases loaded-one out situation, he proceeded to burn the next two batters, striking them

both out. Unknown to Bowdoin at the time, this was to be the last time they would cause the big Irishman to wipe any sweat from his forehead. They were also unaware that they would spend the next twenty-five minutes watching nine Bantams crossing the plate—all in one inning! Yes, fans, fourteen times did the Bants step up to the plate in their half of the first.

Mike Wyman lead off the inning with a walk, followed by another walk to John Wiggin. Bob O'Leary sent a ground ball to shortstop Rich Newman, who tossed to second baseman John Sawyer for the force at second. Sawyer's relay to first for the doubleplay was a bit high (it bounced off Bishop Brownell's foot), and O'Leary proceeded to second while Wyman crossed the plate. Jim Balesano followed O'Leary with a ground rule double that rolled behind the left field fence, scoring O'Leary. Mike Brennan walked, and both he and "Bubs" each advanced a base on a wild pitch. Al Juliano walked, loading the bases for Rick Uluski. Uluski complied with the demands of the situation by ripping a double into deep right field, bringing up both Balesano and Brennan, and sending the blazing fast Juliano to third. Steve Thoren looked at two pitches before lining a single into left, scoring Juliano. Thoren then stole second, putting runners on second and third. With five runs already in and Dave Weselcouch at bat, the baseball itself decided to get into the act. Wes sent it by land to third base, but the little sphere didn't want to acquire a reputation as a "pick-up", and rolled right around the third baseman's glove, which was placed firmly against the ground ready for the snake. As the ball rolled into left field, Uluski scored and Thoren proceeded to third. Wyman stepped up for a return engagement at the plate, only to be issued another free pass to the basepaths, loading the bases again. Wiggin produced a single, scoring Thoren and Weselcouch. O'Leary followed with another single, allowing Wyman to score his second run of the inning, and the last Bantam run of the game. With Wiggin on third and O'Leary on second, Sax struck out Balesano and forced Brennan to ground out to the shortstop.

Provided with a comfortable lead by his teammates, McGrath was able to settle down and go to

work. He faced only fifteen batters in the next four innings, allowing but one hit, two walks, and no runs along the way. Uluski took over on the mound in the sixth, and with his Luis Tiant imitation kept the Polar Bears at bay, giving up neither a hit nor a run in his two innings of relief work. Sax also calmed down after the first inning barrage, and shut the Bants out for the next five innings on one hit and only two walks. Final stats: Trinity: 9 runs, 7 hits, 1 error; Bowdoin, 0 runs, 2 hits, 2 errors.

The second game was a much better contest. After an uneventful first inning, Trinity took a 1-0 lead in the second. A Mike Brennan single was followed by a walk to Al Juliano. With two on and two out, Steve Thoren brought Brennan across the plate with a single. The Bants held the lead until the top of the fourth when Bowdoin scored two quick runs off starting pitcher John Niekrash (2-2). "Krash" issued a walk to left fielder Mark Butterfield, then gave up his first home run of the year to catcher Jim Jones. With two runs in, the Polar Bears tried to stage a rally, but were stifled by Niekrash's coolness. He kept three of the next four batters from getting the ball past the infield, and the inning ended with Bowdoin ahead, 2-1. The rest of the game was a pitcher's duel; neither team scored, or even threatened to score, again. Steve Carlow took over with one on in the sixth, and proceeded to put down six of the seven batters he faced, giving up only a single in the seventh. The boys from the North never had to worry after the second, as Pat Meehan turned in a fine performance from the mound, tossing a four-hitter and allowing but a walk.

Again, Niekrash fell victim to the silent bats of his teammates. In five innings he scattered four hits and three walks. Except for the home run, Bowdoin couldn't really touch him. Unfortunately, Trinity couldn't put any pressure on Mahan either, and dropped their fifth game of the season (against nine wins). Final statistics for the game: Trinity: 1 run, 4 hits, 0 errors; Bowdoin: 2 runs, 5 hits, 2 errors.

The Bants have three games this week: An away game with the University of Hartford on Tuesday at 3:00; and a twin-bill with Tufts at Medford, Mass. beginning at noon.

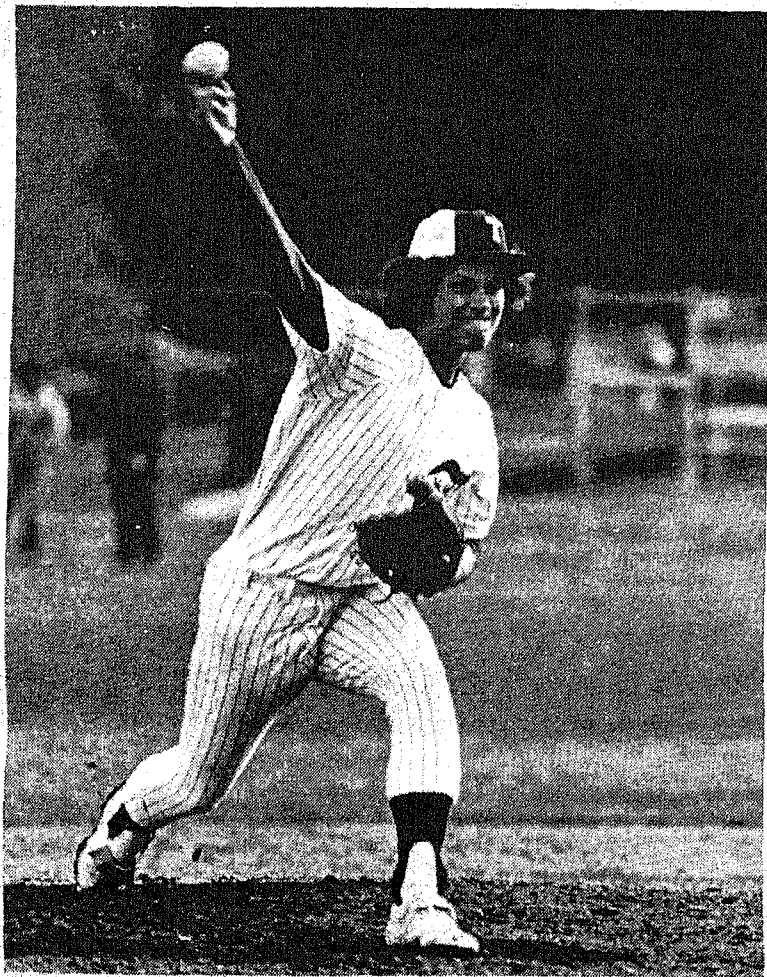


photo by David Lowe

Senior Righthander Steve Carlow delivers one of only 85 pitches in Thursday's game with the Coast Guard Academy. Carlow completely overwhelmed the Cadets, tossing a one-hitter in his third victory of the season. The Bants beat the CGA, 3-0.

CHALLENGE THE RECORD

While no healthy person has been reported to have succumbed in any contest for eating or drinking non-alcoholic or non-toxic drinks, such attempts, from a medical point of view, must be regarded as extremely inadvisable, particularly among young people. Guinness will not list any records involving the consumption of more than two liters (approximately 2 quarts) of beer nor any at all involving liquor. Nor will Guinness list records for potentially dangerous catergories as consuming live ants, quantities of chewing gum or marshmallows, or raw eggs in shells.

BEER: Peter G. Dowdeswell (born in London, July 29, 1940) of Earl's Barton, Northamptonshire, England, in 1975 broke all the beer-drinking records: 2-1/2-pint yard of ale in 5 seconds on May 4; 3-pint hard of ale in 6.5 seconds on May 4; 2 pints (40 fluid oz.) in 3.3 seconds on February 12 and 2.3 seconds on June 11.

CHAMPAGNE: 1,000 bottles per annum by Bobby Aclan of the "Black Raven", Bishopsgate, London, England.

MILK: 1.2 quarts in 3.2 seconds by Peter Dowdeswell at Dudley Top Rank Club, West Midlands, England, on May 31, 1974.

From the 1976 edition of The Guinness Book of World Records.

Crew Sweeps Five Races

by Merrill O'Brien

The air was heavy and the temperature was high, but the finishing times were definitely the most blistering aspects of Saturday's regatta on Lake Carnegie at Princeton. The Trinity Crew was only too hot, winning five out of five races against Georgetown, Drexel, and Saint Joseph's.

The Frosh Heavies started events with a finish that was the day's fastest — 6 minutes, 14 seconds. Pulling out several boat lengths ahead, they seemed to be trying to swamp their opponents with their wake, if not totally lose sight of them. Poise, strength, and coach Gary Caldwell are making this crew unbeatable.

"Neither dark of night, nor chill of water, nor tropical heat..." has become the logo of the intrepid Second Lightweights, and like the U.S. Mail, they delivered. Georgetown bowed by a length and half in a 7 minute, 16 second contest.

The varsity Lightweights had a three seat lead over Drexel and Georgetown at the 500 meter mark, and proceeded to increase it with every pounding stroke. 4 minutes and some productive power-tens later, coxswain Willy "Take no prisoners" Matthews called for a sprint. The Lights muscled across the line five lengths ahead at 6 minutes, 34 seconds.

It took some grueling racing

boats to do it, but the Second Heavies defeated the fourth Georgetown opponent, testing the speed of the Bantam car. Starting at a frenetic 48 strokes per minute, this crew shot out a length and fought tooth and rigger to stay ahead. There was no "sitting on the opponent" in this race. Stroke Ted Pardoe and cox Lisa Learned kept the racing stroke at an unusually high 38 per minute compared with Georgetown's approximate 34. It paid off. Trinity finished three-fourths of a length up, "probably because," Mike "the Bear" Mackey explained, "We simply got more strokes in the water."

Trinity's First Heavies recorded yet another stellar performance in the days grand finale with Drexel, Georgetown, and Saint Joseph's. Though ailing from mononucleosis, Dave Greenspan coxed his supreme eight to a 3 and 1/2 length victory over second place Georgetown. Stroke Charlie Poole, when asked if he was nervous, said the heat bothered him most. Charlie and the First Heavies wasted no time in beating out the 2000 meters. They finished in 6 minutes, 18 seconds.

All coxens were accordingly and willingly doused.

Next Sunday brings the big contest against power houses Yale and Navy at Derby, Conn. This is one to win.

Bowling Tournament Results

by Peter Bielak

The finals of the Trinity College Bowling Tournament were held Wednesday, April 7; and after the pins were counted, the Knockers emerged as victors of the Tournament for the second year in a row. The team of Mitch Gold, Ken Feinswog, Ken Sarnoff, and captain Ed Lichtig managed a 631 pin total to Crow's 620, to win the first of a two-out-of-three game match.

Crow, however, would not go down without a fight. Tucker Marr,

Gerry LaPlante, Rich Trachimowicz, and John Brucato got off to a ferocious start in the second game. However, Crow fell short again, as the Knocks went on to win the second game by only seven pins, and thus became champions for the second consecutive year.

Dave Lee, Joe Gerracci, Peter Bielak, and the athletic department are to be congratulated for their contributions to the tournament.

For Trivia Fanatics

1. In the history of the modern baseball era there are three players whose careers have spanned the course of four decades (not necessarily forty years) Name all three.

2. In 1963, the most valuable players in both leagues of football and baseball all had something in common. Who were they and what was it that they shared?

3. The farthest baseball ever hit travelled a distance of thirty miles. Who hit this monstrous home run and what were the circumstances concerning the incredible distance of its flight?

4. Many pitchers have achieved the magic feat of hurling a no-hit no run ball game, some have been unfortunate enough to pitch one and lose. The epitome of this type of frustration is embodied in a performance turned in by a pitcher for the Pittsburgh Pirates against the Milwaukee Braves in the late 1950's. This chucker went 12 innings of perfect baseball only to suffer defeat in the 13th when his teammates couldn't score. Who was this valiant hurler and who were the opposing players instrumental in his demise?